Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 8/29/2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																				
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total
Total number of students with doctoral degree conferred on transcript	3		2		8		6		4		5		4		4		7		7		50
Mean number of years to complete the program	7.7		7		7.13		7		7.		6.8		7.		7.25		7.14		6.57		7.06
Median number of years to complete the program	8		7		7		7		7		7		8		7		7		6		7
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	0	0	0	0	1	13	0	0	2	50	1	20	0	0	0	0	1	14	4	57	9	18
Students in 7 years	1	33	2	100	5	63	6	100	0	0	4	80	1	25	3	75	4	57	2	29	28	56
Students in more than 7 years	2	67	0	0	2	25	0	0	2	50	0	0	3	75	1	25	2	29	1	14	13	26

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students should plan for six or five years of training on campus followed by one year of
Clinical internship.
Students entering with a master's degree may transfer course credit and thesis requirements
depending on the judgment of the Program.

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	$0
Tuition for full-time students (out-of-state)	$0
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	$90/yr
Additional estimated fees or costs to students (e.g. books, travel, etc.)	Variable

All students admitted to the Clinical Psychology Program are supported financially for a minimum of five years and historically all students in good standing have been fully supported until graduation. Financial support includes full tuition remission, health insurance, and a monthly stipend. The current **minimum** stipend is $35,196 per year (12 months). Students are responsible for paying student activity fees, which are $30/term. Support is available through a variety of sources, including: graduate student researcher positions, teaching assistantships, teaching fellowships, several competitive University fellowships, several National Institute of Health (NIH) training grant fellowships, and competitive individual NIH and NSF fellowships. Program and Departmental funds are also available to support partially professional travel to scientific meetings and research expenses.

Internship Placement - Table 1

Outcome	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	N	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	100	9	100	7	100	4	100	7	8	4	100	4	100	7	100	8	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	2	100	9	100	7	100	4	100	7	8	4	100	4	100	7	100	8	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	9	-	7	-	4	-	8	8	4	-	4	-	7	-	8	-		-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	2	-	9	-	7	-	4	-	8	-	4	-	4	-	7	-	8	-	7	-
Students who obtained paid internships	2	100	9	100	7	100	4	100	7	88	4	100	4	100	7	100	8	100	7	100
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

 In the past 10 years, of 60 students who have applied for internships, 59 (98%) have successfully matched for an APA-Accredited internship and one withdrew from the Match.

Attrition

Variable	Year of First Enrollment																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	-	6	-	6	-	8	-	8	-	2	-	10	-	7	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	3	100	6	100	6	100	6	75	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	13	6	75	1	50	9	90	6	86	6	86	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	13	2	25	1	50	1	10	1	14	1	14	0	0

Of the 63 students admitted in the past ten years, a total of 7 have withdrawn prior to graduation, 2 transferred to
a different program with their advisor and 5 for personal reasons.

Licensure

Outcome	2015-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	50
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	38
Licensure percentage	76%

 Of the 50 students who graduated between 2015 and 2023, 76%
received psychology licenses by August 2025.
Those graduates in academic and research positions often do not seek
licensure. In the most recent data, one hundred percent of those who
have applied for licensure have received it: https://asppb.net/wp-
content/uploads/2024_asppb_dr_report.pdf