

Curriculum Vitae
James Donald Morgante, Ph.D.

Contact Information

Mobile: (609) 468 – 2508

E-mail: jamesdmorgante@gmail.com

Education

Postdoctoral Fellow, Psychology, University of California, Los Angeles, 2010 – 2011.

Ph.D., Psychology, University of Massachusetts, Amherst, 2010.

M.S., Psychology, University of Massachusetts, Amherst, 2006.

M.A., Social Science, The University of Chicago, *High Honors*, 2003.

B.S., Special Education, Vanderbilt University, *Magna Cum Laude*, 2002.

Professional Experience

Research Scientist, American Society of Clinical Oncology, 2022 – Present.

Manager, Market Research, American Society of Clinical Oncology, 2022.

Instructor, Psychology, University of Pittsburgh, 2022 – Present.

Manager, Measurement and Evaluation, AO North America, 2020 – 2022.

Manager, Evaluation and Assessment, Haymarket Medical Education, 2019 – 2020.

Instructor, Education, Drexel University, 2019 – 2021.

Director, Family University, Drexel University, 2018 – 2019.

Director, Behavioral Sciences, Delos Living, LLC, 2017 – 2018.

Research Analyst, Senator Water Rand Institute for Public Affairs, Rutgers University, Camden, 2016 – 2017.

Research Program Coordinator, Senator Walter Rand Institute for Public Affairs, Rutgers University, Camden, 2015 – 2016.

Lecturer, Psychology, Rutgers University, Camden, 2014 – 2017.

Adjunct Assistant Professor, Psychology, Rider University, 2008 – 2009, 2013 – 2015.

Research Associate, Social & Behavioral Sciences, Florida Gulf Coast University, 2012 – 2013.

Scholarships, Awards, and Honors

NIH Pre-Doctoral Training Fellowship, University of Massachusetts, 2006 – 2007, \$21,000

Master of Arts Program in the Social Sciences University Scholarship, The University of Chicago, 2002 – 2003, \$9,576

Peabody College of Education and Human Development Merit-Based Assistance Grant, Vanderbilt University, 2001 – 2002, \$15,000; 2000 – 2001, \$18,050; 1999 – 2000, \$9,350; 1998 – 1999, \$14,100

J.C. and Myrtle Looney Scholarship, Vanderbilt University, 2001 – 2002, \$2,000; 2000 – 2001, \$2,000; 1999 – 2000, \$2,000

Sullivan Chapter of the UDC Scholarship, Vanderbilt University, 2001 – 2002, \$4,000

Pre-Service Program in Visual and Multiple Disabilities Grant, U.S. Department of Education, 1999 – 2000, \$12,453

Research Interests

Applied Cognitive Psychology
Assessment & Testing
Survey Methodology
Qualitative Methodology

Scholarly and Professional Work

Grants:

Unmet Needs and the Evolving Landscape in Acute Migraine Treatment: Primary Care Professionals on the Front Line, Independent Medical Education Grant Award, *Allergan*, 2/01/2020 – 6/20/2021, \$917,000, Role: Instructional Design, obtained for Haymarket Medical Education

Pascale Sykes Foundation South Jersey Strengthening Families Initiative, 24-month Retention Award, *Pascale Sykes Foundation*, 1/01/2018 – 5/31/2020, \$9,924.80, Role: Principal Investigator, obtained for the Walter Rand Institute for Public Affairs, Rutgers University, Camden

Pascale Sykes Foundation South Jersey Strengthening Families Initiative, 18-month Retention Award, *Pascale Sykes Foundation*, 9/01/2015 – 5/31/2020, \$576,689, Role: Principal Investigator, obtained for the Walter Rand Institute for Public Affairs, Rutgers University, Camden

Peer-Reviewed Publications:

Morgante, J.D., Carvalho Pereira, J.M., & Stansfield, R. (*in prep*). Understanding incarcerated fathers' parental monitoring.

Morgante, J.D., Carvalho Pereira, J.M., & Stansfield, R. (*in prep*). Community partners' motivations for participating in interagency collaboration initiatives.

Morgante, J.D., & Carvalho Pereira, J.M. (*submitted*). Families' perception of interagency collaborative social support.

Morgante, J.D., Hwang, C.J., Chokron Garneau, H., Steinsapir, K., Goldberg, R., Carvalho Pereira, J.M. & Johnson, S.P. (2017). Glances and stares: Validating the feelings of patients with thyroid associated orbitopathy. *British Journal of Visual Impairment*, 35(3), 211 - 216.

Morgante, J.D. (2013). Ecological resources affect children's play. *Canadian Journal of Behavioural Science/Revue Canadienne des Sciences du Comportement*, 45, 115 – 123.

Morgante, J.D., Zolfaghari, R., & Johnson, S.P. (2012). A critical test of temporal and spatial accuracy of the Tobii T60XL eye tracker. *Infancy*, 17, 9 – 32.

Morgante, J.D., & Johnson, S.P. (2011). Infants' perception of object-surface interplays. *British Journal of Developmental Psychology*. 29, 999 – 1005.

Morgante, J.D., & Keen, R. (2008). Vision and action: The effect of visual feedback on infants' exploratory behaviors. *Infant Behavior and Development*. 31(4), 729 – 733.

Morgante, J.D., Haddad, J.M., & Keen, R. (2008). Preschoolers' oculomotor behavior during their observation of an action task. *Visual Cognition*, 16(4), 430 – 438.

Wolery, M., Anthony, L., Caldwell, N. K., Snyder, E. D., & Morgante, J. D. (2002). Embedding and distributing constant time delay in circle time and transitions. *Topics in Early Childhood Special Education*. 22(1), 14 – 25.

Lectures Presented at Professional Conferences:

Morgante, J.D., & Olivieri, J. (2023, February). Assessing assessments: Are your questions any good? Session to be presented at the Alliance for Continuing Education in the Health Professions 2023 Annual Conference, Washington, District of Columbia.

Morgante, J.D. (2022, January). Pupils in focus: Introduction to focus groups. Session presented at the Alliance for Continuing Education in the Health Professions 2022 Annual Conference, Denver, Colorado.

Morgante, J.D. (2022, January). Journey into standardization: Developing a quantitative framework for measuring program- and organizational-level effectiveness. Session presented at the Alliance for Continuing Education in the Health Professions 2022 Annual Conference, Denver, Colorado.

Papers Presented at Professional Conferences:

Cortright, D., Loffredo, V., Morgante, J., & Nagler, A. (2022, November). Identifying change in learner engagement through multi-specialty collaboration – A transformation of continuing professional development (CPD). Paper to be presented at the Council of Medical Specialty Societies Annual Meeting 2022 – Specialty Societies: Stronger Together, Washington, District of Columbia.

Morgante, J., Carvalho Pereira, J., Crosnoe, R., Gennetian, L., Hart, K., Owen, M., & Pace, A. (2019, March). Connecting developmental science to communities: Strategies for successful social support initiatives. Conversation Roundtable presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.

Morgante, J.D., & Carvalho Pereira, J.M. (2018, June). The role of short – term incarceration in father – child relationships. Paper presented at the Society for the Psychological Study of Social Issues 2018 Summer Conference, Pittsburgh, Pennsylvania.

Morgante, J.D., & Carvalho Pereira, J.M. (2018, March). Families' perception of community collaborative social support. In J.D. Morgante (Chair), *Strengthening Family Contexts & Processes through Social Supports*. Paper Session conducted at the Society for Research in Human Development 21st Biennial Conference, Plano, Texas.

Morgante, J.D., & Carvalho Pereira, J.M. (2017, October). Connected communities: Understanding the motivational determinants for participation in interagency collaborations. Paper presented at the 57th Annual Meeting of the New England Psychological Association, Newton, Massachusetts.

Morgante, J.D., Sykes, F., Ayres, K., Blackstock, B., Helmbrecht, M., Nichols, R., & Santoro, H. (2017, July). Barriers and strategies for achieving effective interagency family strengthening collaboration initiatives. Roundtable presented at the National Association for Welfare Research and Statistics Conference, Pittsburgh, Pennsylvania.

Morgante, J.D., Stansfield, R., Carvalho Pereira, J.M., & Siegel, J.A. (2017, June). Fathers in jail: The effect of incarceration on child awareness & monitoring. Paper presented at the Annual Meeting of the Jean Piaget Society, San Francisco, California.

Morgante, J.D. (2017, May). Does father know best? Understanding incarcerated fathers' parental monitoring. In J.D. Morgante (Chair), *Criminal Justice Review: Trends in Psychological Science*. Symposium conducted at the 29th Association for Psychological Science Annual Convention, Boston, Massachusetts.

Morgante, J.D. (2011, March). Infants' perception of object-surface interplays. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Morgante, J.D. (2008, June). Material resources and ability guides infants' manual actions. Paper presented at the Annual Meeting of the Jean Piaget Society, Quebec City, Quebec.

Posters Presented at Professional Conferences:

Burstin, H., Byers, M., Cortright, D., DeVivo, R., Englert, S., Grupe, A., Loffredo, V., Marquis, D., Morgante, J., Nagler, A., Samuel, D., Shannon, C., & Ziemnik, S. (2022, April). Driving change in learner engagement: A transformation of continuing professional development (CPD). Poster presented at the Accreditation Council for Continuing Medical Education 2022 Annual Meeting, Chicago, Illinois.

Morgante, J.D., Cassidy, C., Chinchalkar, S., Mudgal, C., & Rizzo, M. (2022, April). Tendon transfers: Improving patient outcomes and recovery through an interprofessional education activity. Poster presented at the 43rd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Baltimore, Maryland.

Morgante, J.D., & Butts, S.C. (2021, May). Lessons from learning: Cognitive science informs practices and clinical decision-making in craniomaxillofacial trauma. Poster presented at the Virtual Convention of the Association for Psychological Science, Virtual Conference.

Morgante, J.D. (2021, April). Confronting COVID-19: Improving knowledge of surgical best practices through a continuing education activity. Rapid Communication Research Spotlight presented at the 42st Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Virtual Conference.

- Morgante, J.D., Ladas, A., San Valentin, A., & Sierra, K. (2020, April). Improving clinical use of prebiotics and probiotics in neonatal and infant nutrition through continuing education activities. Recognized as a Citation Abstract/Citation Award Winner. Poster scheduled to be presented at the 41st Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, San Francisco, California. (Conference cancelled)
- Morgante, J.D., Ladas, A., San Valentin, A., & Sierra, K. (2020, April). Improving knowledge of emerging therapeutics for HIV patients through a social-constructivist continuing education activity. Poster scheduled to be presented at the 41st Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, San Francisco, California. (Conference cancelled)
- Carvalho Pereira, J., Morgante, J., & Subiaul, F. (2019, March). Posting & parenting: Understanding parents' telecommuting experiences through a qualitative analysis of internet forums. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Morgante, J.D., Carvalho Pereira, J.M., Stansfield, R. (2018, November). Stronger fathers: Identifying fatherhood needs in jail. Poster presented at the 2018 National Council on Family Relations Annual Conference, San Diego, California.
- Morgante, J.D., Titus, A., Gilliard-Matthews, S., Harris, G.L., & Stevens, R. (2017, April). Adolescent wellness & rural poverty: Identifying needs to support healthy growth. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, Texas.
- Morgante, J.D., Carvalho Pereira, J.M., & Titus, A. (2017, March). Strengthening family context & processes through collaborative social support. Poster presented at the International Convention of Psychological Science, Vienna, Austria.
- Morgante, J.D., Carvalho Pereira, J.M., McConnell, J.R., & Titus, A. (2016, October). Promoting family development through informal supports. Poster presented at the 56th Annual Meeting of the New England Psychological Association, Worcester, Massachusetts.
- Morgante, J.D., Gilliard – Matthews, S., Harris, G., & Stevens, R. (2016, October). Carrots in Camden and salads in Salem: Understanding the impact of poverty on adolescent health. Poster presented at the 56th Annual Meeting of the New England Psychological Association, Worcester, Massachusetts.
- Morgante, J.D., Gilliard-Matthews, S., Harris, G., Stevens, R. (2016, June). Non-urban places & community spaces: Understanding adolescents' lives in rural poverty. Poster presented at the Annual Meeting of the Jean Piaget Society, Chicago, Illinois.
- Morgante, J.D., Gilliard-Matthews, S., Harris, G., Stevens, R. (2016, May). Rural development: The non-urban experiences of adolescents living in poverty. Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, Illinois.

Morgante, J.D., Hwang, C., Chokron-Garneau, H., Steinsapir, K., Goldberg, R., & Johnson, S.P. (2012, November). Validating the feelings of patients with thyroid associated orbitopathy. Poster presented at the Fall Scientific Symposium of the American Society of Ophthalmic Plastic and Reconstructive Surgery, Chicago, Illinois.

Morgante, J.D., Chokron-Garneau, H., Hwang, C., Steinsapir, K., & Johnson, S.P. (2011, October). Adults' attention to features of the upper facial region. Poster presented at the Fall Scientific Symposium of the American Society of Ophthalmic Plastic & Reconstructive Surgery, Orlando, Florida.

Morgante, J.D. (2011, June). All my surfaces: Encouraging higher-order play through substance & realism. Poster presented at the Annual Meeting of the Jean Piaget Society, Berkeley, California.

Morgante, J.D. (2011, March). Munching over methods: Teaching developmental research methods laboratory with limited resources. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Morgante, J.D. (2009, June). The ecological influence of sensory table materials on preschoolers' play behavior. Poster presented at the Annual Meeting of the Jean Piaget Society, Park City, Utah.

Morgante, J.D. (2007, October). You played with what on where? Infants' understanding of object-surface relations. Poster presented at the Biennial Meeting of the Cognitive Development Society, Santa Fe, New Mexico.

Morgante, J.D. (2007, June). You played with what on where? Infants' understanding of object-surface relations. Poster presented at the Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.

Morgante, J.D., Keen, R. (2006, June). Shake your rattle down to the ground: Infants' exploration of objects relative to surface. Poster presented at the Annual Meeting of the Jean Piaget Society, Baltimore, Maryland.

Morgante, J.D., Haddad, J.M., & Keen, R. (2005, October). How do you take your root beer float? The role of eye movements during the observation of means-end sequences. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, California.

Sootsman, J.L., Morgante, J.D., Wilson Brune, C., & Woodward, A.L. (2003, October). Eyes on the Prize: Twelve-month-old Infants Track the Goals of Individual Agents. Poster presented at the Biennial Meeting of the Cognitive Development Society, Park City, Utah.

Workshops Presented for Professional Societies:

Morgante, J.D., Nisly, S.A., & Salinas, G. (2022, October). Telling your best data story. Spotlight series workshop to be presented virtually for the Alliance for Continuing Education in the Health Professions, Live web event.

Dissertation:

Morgante, J.D. (2010). What's in your table? The ecological influence of sensory table materials on preschoolers' play behavior. *Unpublished Dissertation*. University of Massachusetts, Amherst.

Thesis:

Morgante, J.D. (2006). Shake your rattle down to the ground: Infants' exploration of objects relative to surface. *Unpublished Masters Thesis*. University of Massachusetts, Amherst.

Morgante, J.D. (2003). Out of the box: The influence of experiential learning on infants' understanding of goal directed action. *Unpublished Masters Thesis*. The University of Chicago.

Professional Service

Board Member, The Paoli Battlefield Preservation Fund, 2020 – Present

Board Member, People for People Foundation, 2017 – 2019

Board Member & Grant Reviewer, Arts Council, University of Massachusetts, Amherst, 2007 – 2009

Graduate Student Representative, Department of Psychology Executive Committee, University of Massachusetts, Amherst, 2005 – 2007

Conference Coordinator, New England Mini Conference on Infant Studies (NEMCIS), 2006

University Mentoring & Advising

B.S. Candidates:

Kalina McNeil, Psychology, University of Pittsburgh

Thesis: Examining How Children's Use of Math Elicitations Supports Their Own Math Learning

M.A. Candidates:

Jorge M. Carvalho Pereira¹, Psychology, Rutgers University – Camden

Thesis: Dyadic co-regulation as a protective factor among families experiencing homelessness: Contributions to the development of infant reactivity and self-regulation

¹Thesis Proposal Committee Member

University Teaching Experience

Adolescent Development, Psychology, University of New Haven
Assessment of Young Learners, Education, Drexel University
Child Development, Psychology, Rider University
Child Development II: Atypical Development, Education, Drexel University
Cognition & Instruction, Psychology, University of Massachusetts, Amherst
Contemporary Issues in Child Dev: Recess, Education & Child Development, Whittier College
Descriptive Statistics in Psychology, Psychology, California State University, Los Angeles
Developmental Methods & Assessment in Early Childhood Edu, Education, Rider University
Drugs and Behavior, Psychology, University of New Haven
Early Childhood Language Development, Education, Drexel University
Educational Psychology, Psychology, University of Massachusetts, Amherst
History of Psychology, Psychology, Rider University
Human Growth & Development, Psychology, Hodges University
Infancy, Psychology, University of Pittsburgh
Infant Behavior & Development, Psychology, Rutgers University
Introduction to Child Development, Education & Child Development, Whittier College
Introduction to Psychology, Psychology, Rider University
Lab in Child Behavior & Development, Psychology, University of Massachusetts, Amherst
Media Psychology, Psychology, California State University, Los Angeles
Play & Children's Learning, Psychology, Rutgers University
Power Up for College Success, Psychology, University of Massachusetts, Amherst
Psychology of Adolescence, Psychology, Rutgers University
Research Methods, Psychology, University of Pittsburgh
Research Methods: Developmental Psychology, Psychology, Rider University
Research Methods: Developmental Psychology Lab, Psychology, Rider University
Senior Seminar, Psychology, Georgian Court University
Typical and Atypical Development in Early Childhood Education, Education, Drexel University
Youth & Adolescent Development, Psychology, Rider University

Academic Affiliations

Alliance for Continuing Education in the Health Professions
Society of Behavioral Medicine