

**Andrea S. Mora, PhD**  
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## EDUCATION

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July 2023	<b>University of Michigan, Ann Arbor</b> Joint PhD in Social Work and Developmental Psychology
May 2020	<b>University of Michigan, Ann Arbor</b> MS, Psychology
May 2019	<b>University of Michigan, Ann Arbor</b> MSW, Specialization in Community Organizing
June 2017	<b>University of California, Santa Barbara</b> BA Psychology, Applied Psychology Minor <ul style="list-style-type: none"> <li>• Ronald E. McNair Scholar</li> </ul>
June 2015	<b>Santa Barbara City College</b> Associate of Arts (A.A.) with Honors: Psychology, French, Liberal Arts & Sciences: Arts & Humanities Emphasis, Liberal Arts & Sciences: Science & Mathematics Emphasis

## ACADEMIC POSITIONS

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Sept. 2023– Present	<b>Assistant Professor</b> , Department of Psychology University of Pittsburgh
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## GRANTS & FELLOWSHIPS

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2023	<b>Rackham International Conference Travel Grant (2023, 2022, 2018)</b> , <i>Rackham Graduate School</i> (\$1,150)
2022	<b>John Tropman Travel Grant</b> , <i>UM School of Social Work</i> (\$150)
2021	<b>Library Student Mini Grant</b> , <i>University of Michigan Library</i> (\$850) <b>Psychology Summer Research Grant</b> , <i>UM Department of Psychology</i> (\$2,000) <b>Summer Writing Workshop Fellowship</b> , <i>UM Faculty Allies for Diversity Committee</i> (\$1,000)
2020	<b>Pre-doctoral Fellowship</b> , <i>Ford Foundation</i> , Awarded (\$81,000) <b>Latin American and Caribbean Studies Field Research Grant</b> , <i>UM International Institute</i> (\$1,000) <b>Office of Global Activities International Research Grant</b> , <i>UM School of Social Work</i> (\$3,000) <b>Rackham Graduate Student Research Grant</b> (pre-candidate), <i>University of Michigan</i> (\$1,500) <b>Riecker Graduate Student Research Grant</b> , <i>UM Center for the Education of Women</i> (\$2,750)
2019	<b>Blunt Family Childhood Trauma Research Grant</b> , <i>University of Michigan</i> (\$10,739) <b>Graduate Research Fellowship</b> , <i>National Science Foundation</i> , Awarded Honorable Mention <b>Pre-doctoral Fellowship</b> , <i>Ford Foundation</i> , Awarded Alternate status with Honorable Mention
2017	<b>Rackham Merit Fellowship</b> , <i>UM Rackham Graduate School</i> (~\$145,000)
2016	<b>Ronald E. McNair Summer Research Grant</b> , <i>UC Santa Barbara</i> (\$3,000) <b>Undergraduate Research and Creative Activities Grant</b> , <i>UC Santa Barbara</i> (\$750)

## AWARDS & SCHOLARSHIPS

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2023	<b>Grand Challenges for Social Work Doctoral Award</b> , <i>The New York Community Trust</i> (\$3,000)
2022	<b>ALLSWE Scholarship</b> , <i>Association for Latina and Latino Social Work Educators</i> (\$1,000) <b>Vivian A. and James L. Curtis Endowed Scholarship</b> , <i>UM School of Social Work</i> (\$8,250) <b>Psychology Excellence in Mentoring Award</b> , <i>UM Department of Psychology</i> , Nominated
2021	<b>Institute for Social Research (ISR)-Rackham Summer Training Award</b> (\$2,800)
2020	<b>Student Diversity Service Award</b> , <i>UM Department of Psychology</i> (\$1,000)
2019	<b>Engaged Pedagogy Initiative</b> , <i>UM Community Engaged Academic Learning</i> (\$500) <b>Graduate Student Diversity Travel Award</b> , <i>Society for Psychological Study of Social Issues</i> (\$500) <b>School of Social Work Dean's Conference Fund Award</b> , <i>UM School of Social Work</i> (\$400) <b>Social Science Spring/Summer Research Match Award</b> , <i>UM School of Social Work</i> (\$4,000)
2017	<b>Phillip Steven Memorial Award</b> , <i>UC Santa Barbara</i> (\$500)
2016	<b>Transfer Student Research Award (TSRA)</b> , <i>UC Santa Barbara</i> (\$750)

## PUBLICATIONS

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Krings, A., **Mora, A. S.**, Bechara, S., Sánchez, C., Gutiérrez, L. M., Hawkins, J., & Austic, E. (in press). How early social work faculty experienced support in their doctoral programs. *Journal of Social Work Education*.

**Mora, A. S.**, LoDuca, K. M., & Ceballo, R. (2023). Adolescents in the community: Extracurricular activities and sexual harassment. *Journal of Youth and Adolescence*. <https://doi.org/10.1007/s10964-023-01812-8>

**Mora, A. S.**, Muñoz-Velázquez, J., Alers-Rojas, F., Ceballo, R., & Cranford, J. (2023). Understanding Latino adolescents' experiences with discrimination: An intersectional approach. *Journal of Latinx Psychology*. Advance online publication. <https://doi.org/10.1037/lat0000234>

**Mora, A. S.**, Greer, C. D., Hunter, J., & Gutierrez, L. (2022). Social work faculty attitudes towards diversity and oppression content in the MSW curricula. *Social Work Education*, 1–18. <https://doi.org/10.1080/02615479.2022.2130233>

Ceballo, R., Alers-Rojas, F., **Mora, A. S.**, & Cranford, J. A. (2022). Exposure to community violence: Toward a more expansive definition and approach to research. *Child Development Perspectives*, 16(2), 96–102. <https://doi.org/10.1111/cdep.12448>

Ortega, R. M., Olawale, R. G., & **Mora, A. S.**, (2022). Charles D. Garvin: Social justice and social group work. *Social Work with Groups*, 1–8. <https://doi.org/10.1080/01609513.2022.2113247>

**Mora, A. S.**, Ceballo, R., & Cranford, J. (2022). Latino/a adolescents facing neighborhood dangers: An examination of community violence and gender-based harassment. *American Journal of Community Psychology*, 69(1–2), 18–32. <https://doi.org/10.1002/ajcp.12556>

Ceballo, R., Alers-Rojas, F., Montoro, J. P., & **Mora, A. S.** (2020). Contextual stressors and the role of religion and spirituality in the mental health of Latino/a immigrant parents and youth. In G. C. Nagayama Hall & E. R. Huang (Eds.), *Mental and behavioral health of immigrants in the United States*. Academic Press, Elsevier. <https://doi.org/10.1016/B978-0-12-816117-3.00007-5>

Gutierrez, L., Rodriguez-Newhall, A., **Mora, A. S.**, Areguin, M. A., & Salazar, M. (2019). “Too many to count”: Experiences of microaggressions for Latinx students at a predominantly white institution in the age of Trump. *Currents*, 1(1), 50–63. <http://dx.doi.org/10.3998/currents.17387731.0001.105>

**Mora, A.**, Kia-Keating, M., Liu, S., & Capous, D. (2017). Utilization of campus resources among Latino/a students: A mixed-methods approach. *UCSB McNair Scholars Research Journal*, 7, 1–25.  
<https://mcnair.ucsb.edu/sites/default/files/sitefiles/journals/2017%20Volume7McNairScholarsResearchJournal.pdf>

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## MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

\*Indicates co-first authorship

\*Garcia, Y., \***Mora, A. S.**, & Woods, V. (revise & resubmit). *Mental health, campus support, and perceived stigma among Latina/o and white college students.*

Kia-Keating, M., Santacrose, D., Adams, J., Harms, M., Liu, S., Taghavi, I., & **Mora, A. S.** (revise & resubmit). *Equitable Prevention Science with Latinx Youth Mentors, and Promotores: Participatory Co-Design of the HEROES Strength-Based Programs.*

**Mora, A. S.**, Salazar, M., Esqueda, A. P., & Gutierrez, L. (under review). *The Effects of Social Justice Pedagogical Methods on Political Participation, Civic Engagement, and Multicultural Activism Over Time.*

**Mora, A. S.**, Ortega, R., Cordova, D., & Gutierrez, L. (under review). *Employing an Empowerment Approach with Latinx Youth Engaged in Health Risk Behaviors.*

**Mora, A. S.**, Gutierrez, L. M., & Ceballo, R. (under review). *The Role of Parent-Adolescent Communication Among Youth Exposed to Neighborhood Violence in Rural Mexico.*

Esqueda, A. P., Troncoso, S., **Mora, A. S.**, & Ceballo, R. (in preparation). *After-School Activities and Latino Adolescents' Academic Performance.*

**Mora, A. S.**, Schultz, A., Chowdhury, S., Esqueda, A. P., & Gutierrez, L. (in preparation). *Latinx Students (Under)Utilization of University Campus Resources.*

Rodriguez-Newhall, A., **Mora, A. S.**, Ibrahim, A., Esqueda, A. P., Zhu, C., & Gutierrez, L. (in preparation). *Comparing Experiences of Everyday Racism for Latinx Undergraduate and Graduate Students in 2014 and 2018 at Predominantly White Institution.*

**Mora, A. S.**, Bechara, S., & Garcia, Y. (in preparation). *Intimate Partner Violence and Mental Health Among Mexican Adults: The Role of Religiosity and Spirituality*

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## OTHER PUBLICATIONS

Starks, B. & **Mora, A. S.** (2021). In the margins of academe: Balancing intersecting positionalities as mothers of color in graduate school. *Women, Gender, and Families of Color.*

<https://womengenderandfamilies.ku.edu/uncategorized/crosstalk/in-the-margins-of-academe-balancing-intersecting-positionalities-as-mothers-of-color-in-graduate-school/>

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## SELECTED PEER-REVIEWED CONFERENCE PRESENTATIONS

\*Undergraduate or <sup>+</sup>Graduate Student Mentee

**Mora, A.** (chair), Gutierrez, L., \*Garcia, Y., <sup>+</sup>Bechara, S., \*Harvey, A., \*Zou, Y., \*Fajardo, M., \*Garcia-Leco, S., & \*Valdivias, S. (2023). *Fortaleza Mexicana: Identifying Strengths & Protective Factors in Families in Rural Mexico.* International Convention of Psychological Science (ICPS), Brussels, Belgium. (Symposium)

\*Garcia-Leco, S., **Mora, A.**, \*Harvey, A., & Gutierrez, L. (2023). *“Que le eché ganas”: Parental Academic Expectations in Rural Mexico.* Latin American Studies Association (LASA) 2023 Congress, Vancouver, Canada. (Paper)

Krings, A., Hawkins, J., Sanchez, C., **Mora, A.**, \*Bechera, S., & Gutierrez, L. (2023). *Listening and Learning from Doctoral Students to Improve Doctoral Education*. Society for Social Work and Research (SSWR) 27th Annual Conference, Phoenix, AZ. (Roundtable)

**Mora, A.**, +Pérez, J., +Garcia, Y., \*Ibrahim, A., +Bechera, S., Gutierrez, L., & \*Hunter, J. (2023). *Social Work Faculty Perceptions of Theories: A National Survey*. Society for Social Work and Research (SSWR) 27th Annual Conference, Phoenix, AZ. (Poster)

Gutierrez, L., **Mora, A.**, +Bechera, S., Hawkins, J., Krings, A., Meier Austic, E., & Sanchez, C. (2022). *Early Career Scholars' Perceptions of Support During Social Work Doctoral Education*. Council on Social Work Education (CSWE) 68<sup>th</sup> Annual Program Meeting, Anaheim, California. (Paper)

**Mora, A.**, \*Harvey, A., +Bechera, S., \*Narvaez, M., & Gutierrez, L. (2022). *The Role of Parent-Adolescent Communication among Violence-Exposed Mexican Youth*. The Society for the Psychological Study of Social Issues (SPSSI) 2022 Conference, San Juan, Puerto Rico. (Symposium)

**Mora, A.**, & Gutierrez, L. (2021). *MSW Faculty Views Towards Racial and Social Justice*. Council on Social Work Education (CSWE) 67<sup>th</sup> Annual Program Meeting, Orlando, Florida. (Symposium)

**Mora, A.**, +Pérez, J., \*Ibrahim, A., \*Hunter, J., \*Wasi, H., & Gutierrez, L. (2021). *MSW Faculty Views Towards Racial and Social Justice*. Council on Social Work Education (CSWE) 67<sup>th</sup> Annual Program Meeting, Orlando, Florida. (Panel)

\*Harvey, A., \*Valdivias, O., **Mora, A.**, +Garcia, Y., & Gutierrez, L. (2021). *Rape Myths and Machismo: Rural Mexican Parents' Conceptualizations of Sexual Harassment and Rape*. National Latinx Psychological Association (NLPA) Biennial Virtual Conference. (Poster)

+Pérez, J., **Mora, A.**, \*Ibrahim, A., & Gutierrez, L. (2021). *Graduate Faculty Attitudes Towards Social Issues: A National Survey*. American Psychological Association (APA) 2021 Virtual Conference. (Poster)

Gutierrez, L., **Mora, A.**, Meier-Austic, E., +Greer, C., & +Inahuazo, S. (2021). *Social Work Faculty Attitudes Toward Diversity and Social Justice*. Society for Social Work and Research (SSWR), Virtual Conference. (ePoster)

**Mora, A.**, Starks, B. & Starks, A. (2020). *Post-migration Stressors: Violence, Poverty, and Culturally Relevant Interventions for Recent Immigrants*. Joint World Conference on Social Work Education and Social Development, Rimini, Italy. (Poster; Cancelled for COVID)

Muñoz-Velazquez, J., Alers-Rojas, F., **Mora, A.**, Cranford, J., & Ceballo, R. (2020). *Intersectional Everyday Experiences of Discrimination: An Exploratory Latent Class Analysis with Urban Latinx Adolescents*. Society for Research in Child Development (SRCD) Special Topics Conference, Rio Grande, Puerto Rico. (Paper presentation; Cancelled for COVID)

+Cross, K., **Mora, A.**, Sypher, I., Esqueda, A. P., Troncoso, S. (2020). *Adolescents in the community: Extracurricular activities and gender-based harassment*. American Psychological Association (APA) Annual Convention, Washington, DC. (Poster)

Starks, B. & **Mora, A.** (2020). *More Just and Equitable Data Collection: Confronting the Challenges of Collecting Data with Marginalized Populations Exposed to Community Violence*. Influencing Social Policy Macro Conference, St. Louis, Missouri. (Paper Presentation; Cancelled for COVID)

**Mora, A.**, Alers-Rojas, F., Cranford, J., & Ceballo, R. (2020). *Reconceptualizing Community Violence Exposure to Include Sexual Harassment among Latino/a Adolescents*. Society for Research on Adolescence (SRA) Biennial Conference, San Diego, CA. (Poster; Cancelled for COVID)

- Gutierrez, L., **Mora, A.** & Rodriguez-Newhall, A. (2019). *Latinx Students' (Under)Utilization of Campus Resources*. Council on Social Work Education (CSWE) 65<sup>th</sup> Annual Program Meeting, Denver, CO. (Panel)
- Glover-Reed, B., **Mora, A.**, Giza, K. A. & Baughman, M. (2019). *Using Critical and Intersectionality Frames to Illuminate New Possibilities: We're Part-way There!*. Council on Social Work Education (CSWE) 65<sup>th</sup> Annual Program Meeting, Denver, CO. (Panel)
- Montoro, J. & **Mora, A.** (2019) *Familismo as a Protective Factor from Stressors Faced by Latinx Adolescents*. Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD. (Poster)
- Mora, A.**, Areguin, M. A. & Rodriguez-Newhall, A. (2019). *Utilizing Action Research to Promote Student-Oriented Policy*. The Society for the Psychological Study of Social Issues (SPSSI) 2019 Conference, San Diego, CA. (Symposium)
- Gutierrez, L., Areguin, M. A., **Mora, A.**, Rodriguez-Newhall, A. & Salazar, M. (2019). *Actions Speak Louder Than Words: How Mixed-Methods Action Research Promotes Student-Oriented Policy*. International Convention of Psychological Science (ICPS), Paris, France. (Symposium)
- Gutierrez, L., **Mora, A.**, & Rodriguez-Newhall, A. (2019). *Latinx Students' Experiences of Discrimination in the Age of Trump*. Society for Social Work and Research (SSWR), San Francisco, CA. (ePoster)
- Mora, A.**, Fike, K., & Montoro, J. (2018). *Community Violence Exposure and Sexual Harassment Effects on Latino/a Adolescents*. The Society for the Psychological Study of Social Issues (SPSSI) 2018 Conference, Pittsburgh, PA. (Symposium)
- Woods, V., Phommasa, M., **Mora, A.**, & Garcia M. G. (2017). *Development and Assessment of a Transfer Student Mentorship Program*. National Institute for the Study of Transfer Students (NISTS) Annual Conference, Atlanta, GA. (Panel)
- Mora, A.**, & Woods, V. (2017). *The Effects of a Transfer Student Mentoring Program: Is Knowledge Power?* University of California, Undergraduate Research and Creative Activities (URCA) Colloquium, Santa Barbara, CA. (Poster)
- Mora, A.**, Kia-Keating, M., Capous, D., Adams, J., Davila, L., Garcia, Y. (2016). *Latino/a Parental Barriers to Help-Seeking*. National Latina/o Psychological Association (NLPA) Biennial Conference, Orlando, FL. (Poster)
- Mora, A.**, Kia-Keating, M., & Capous, D. (2016). *Barriers to Mental Health Service Utilization among Latino/as: Understanding the Community Perspective*. 22nd Annual National SAEOPP McNair/SSS Scholars Research Conference, Atlanta, GA. (Platform)

## RESEARCH EXPERIENCE

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Jan 2018–  
Present

### **Lab Manager | Multicultural Praxis Lab**

*University of Michigan – Principal Investigator Dr. Lorraine Gutierrez*

Multicultural praxis is an approach to activist scholarship that explores how the meanings of culture and identity can influence the experience of different systems, such as individuals, groups, or communities

- Manage lab team personnel, including recruitment, orientation, training, and mentoring of undergraduate research assistants
- Lead weekly lab meetings with full research team, including undergraduate research assistants, master's and PhD students
- Supervise and mentor undergraduate research assistants in the Undergraduate Research Opportunity Program (UROP), including development of research study, data analysis, report write-up, and poster creation and presentation at end of year symposia
- Latinx Student Experiences Survey: Involved in all phases of quantitative data cleaning and analysis, and all phases of qualitative thematic coding analysis

- Faculty Attitudes Survey: Involved in all phases of data collection via Qualtrics, quantitative data cleaning and analysis, and all phases of qualitative content coding analyses

Sept 2017–  
Present

**Graduate Student Researcher | Resilience in Context Lab**

*University of Michigan – Principal Investigator Dr. Rosario Ceballo*

Research conducted in the lab relies on a resilience framework to identify risk and protective factors for Latinx youth's exposure to community violence.

- After-School Activity Study: Conducted secondary data analysis to identify the characteristics within families that protect Latino/a adolescents from the adverse effects of exposure to community violence and neighborhood sexual harassment
- After-School Activity Interview Study: Conducted semi-structured interviews with high schoolers
- **Lab Coordinator:** September 2019–December 2021
  - Manage lab team personnel, including recruitment, orientation, training, and mentoring of undergraduate research assistants
  - Lead weekly lab meetings with full research team, including undergraduate research assistants, master's, and PhD students

May 2018–  
May 2020

**Graduate Student Research Assistant | Critical Intersectionality Learning Community**

*University of Michigan – Principal Investigator Dr. Beth Glover-Reed*

The CILC is a collaborative of various faculty who have developed a number of methodologies, including participatory methods, to examine and operationalize the elements of critical intersectionality

- Operationalizing Strong Intersectionality: Assisted with formulating research questions, conducted qualitative analysis of focus group data, and preparation of data for various types of dissemination

Feb 2018–  
June 2018

**Graduate Student Research Assistant | Center on Assets, Education, and Inclusion**

*University of Michigan – Principal Investigator Dr. William Elliott*

The AEDI aims to create and study innovations related to asset development, education, and financial inclusion that result in opportunities across the life course for low-income children and families

- Conducted bilingual qualitative interviews with parents, architects, and community partners
- Qualitative data analysis using NVivo data analysis software

Jan 2017–  
May 2017

**Undergraduate Research Assistant | Woods Lab**

*University of California, Santa Barbara – Principal Investigator Dr. Vanessa Woods*

The Woods Lab investigates factors that influence student success in academic settings, focusing on psychological factors and knowledge and use of resource.

- Student Experiences Survey: Involved in all phases of measure selection for survey, participant recruitment, data, cleaning, and analysis; Sought & secured funds for participant incentives
- Quantitative and qualitative data analysis using SPSS and MAXQDA data analysis software

Jan 2016–  
May 2017

**Undergraduate Research Assistant | Proyecto H.E.R.O.E.S**

*University of California, Santa Barbara – Principal Investigator Dr. Maryam Kia-Keating*

Proyecto H.E.R.O.E.S. is dedicated to understanding the impact of various forms of violence on the Latino community in Santa Barbara, CA with special interests in intervention and prevention efforts.

- Conducted literature reviews and assessed study measures for IRB approval
- Translated and transcribed focus group interviews and community forums
- Conducted qualitative data analysis using MAXQDA data analysis software

## TEACHING AND MENTORING EXPERIENCE

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### TEACHING

Winter 2023

*Contexts of Life-course Development: Childhood, Adolescence, and Early Adulthood (SW630)*

**Sole/lead Instructor**

School of Social Work, *University of Michigan, Ann Arbor*

Spring 2016 **Research as a Personal & Political Act: Participatory Research with the Latino Community**  
**Undergraduate Teaching Assistant**, Lead Instructor: Dr. Maryam Kia-Keating  
 Department of Counseling, Clinical, and School Psychology, *University of California, Santa Barbara*

Spring 2015 **Introduction to Philosophy, Critical Thinking and Writing in Philosophy**  
 Fall 2015 **Tutor & Grader**, Lead Instructor: Manny Raya  
 Spring 2016 Department of Philosophy, *Santa Barbara City College*

Fall 2014 **Introduction to Biology**  
 Spring 2015 **Grader**, Lead Instructor: Dr. Jennifer Maupin  
 Department of Biological Sciences, *Santa Barbara City College*

## GUEST LECTURES

Fall 2022 **Latinx in Higher Education**  
 Guest lecture for undergraduate students enrolled in *Introduction to Latina/o Studies*

Summer 2022 **Working with Latinx Families: Using a Resilience Framework**  
 Zoom guest lecture for MSW students enrolled in *Working with Latinx Families*

Winter 2021 **Trauma, Toxic Stress, Poverty, and Risk & Resilience**  
 Guest Lecture for MSW students enrolled in *Children and Youth Services and Social Policies*

## MENTORING

2018–2022 **UROP Mentor | Undergraduate Research Opportunity Program (UROP)**  
 Literature, Science, and Arts, *University of Michigan*  
 Mentored 8 students in this year-long program; I supervised student research assistants on ongoing lab research projects using quantitative, qualitative, and mixed methods.

Summer 2022 **SROP Mentor | Summer Research Opportunity Program (SROP)**  
 Summer 2021 Literature, Science, and Arts, *University of Michigan*  
 Mentored three students in this summer-long program designed for outstanding underrepresented undergraduate students. Student research assistants worked with me on ongoing research projects

Winter 2022 **Dissertation Writing Group Leader**  
 Sweetland Writing Center, *University of Michigan*  
 Coordinated and led writing group for 5 doctoral students writing their dissertations; Provided structured support in a facilitated peer-based setting for dissertators.

Fall 2018–  
 Winter 2020 **Co-Coordinator | Critical Intersectionality Workshop (CIW)**  
 Rackham Graduate School Interdisciplinary Workshop, *University of Michigan*  
 Coordinated and secured funding for this university-wide interdisciplinary workshop aimed at creating space for graduate students and faculty to discuss, share readings, and present research regarding complex theoretical and methodological issues related to intersectionality.

Fall 2019 **MAPS Mentor | Michigan Association of Psychological Scholars (MAPS)**  
 MAPS Undergraduate Mentoring Program, *University of Michigan*  
 Mentored two racial/ethnic minority psychology undergraduate students interested in pursuing graduate school upon graduation.

Fall 2017–  
 Winter 2018 **Research Mentor | Wolverine Pathways**  
 Wolverine Pathways Research Capstone Program, *University of Michigan*  
 Mentored two high school students for Wolverine Pathways, a supplemental educational program that targets low-income, high school students of color and prepares them to enroll in top universities across the country to increase diversity.

- Fall 2017 **MAPS Mentor | Michigan Association of Psychological Scholars (MAPS)**  
 MAPS Undergraduate Mentoring Program, *University of Michigan*  
 Mentored two racial/ethnic minority psychology undergraduate students interested in pursuing graduate school
- Fall 2016 **Transfer Mentor | Transfer Student Center (TSC)**  
 TSC Mentoring Program, *UC Santa Barbara*  
 Mentored two racial/ethnic minority psychology undergraduate transfer students

**EMPLOYMENT EXPERIENCE**

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- June 2020–  
 Present **Editorial Assistant | Journal of the Society for Social Work and Research (JSSWR)**  
 Editorial Assistant for University of Chicago Press JSSWR
- July 2022–  
 June 2023 **Resident Advisor | Northwood Graduate Family Residences**  
 Curate programs and events to cultivate formal community building engagement of over 200 assigned multigenerational and multicultural graduate and professional student, postdoc, transfer and undergraduate student residents, *UM Housing*
- June 2022–  
 Dec 2022 **Research Mentor | Lumiere Education**  
 Mentoring three international high school students in the Individual Research Program, *Remote*
- Jan 2018–  
 July 2018 **E.P.I.C. Program MSW Intern | Detroit Initiative**  
 Empowering People In Communities Mentoring Program (EPIC), *Detroit, MI*
- Sept 2015–  
 May 2017 **Crisis Intervention Hotline Assistant | Santa Barbara Rape Crisis Center**  
 Bilingual rape crisis counselor and weekend supervisor, *Santa Barbara, CA*
- Aug 2015–  
 May 2017 **Administrative Assistant | Non-Traditional Student Resource Center**  
 University of California, Santa Barbara
- Aug 2015–  
 June 2016 **Volunteer Advocate | Santa Barbara Rape Crisis Center**  
 Bilingual volunteer advocate on the 24-hour crisis hotline, *Santa Barbara, CA*

**SERVICE**

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- May 2022 &  
 July 2022 **Poster Judge | Research Symposium**  
 Judged posters presented by undergraduates at the Undergraduate Research Opportunity Program Research Symposium on the following criteria: Visual appeal, Content, and Oral presentation.
- Aug 2019–  
 May 2022 **Doctoral Student Representative | Supervising Committee**  
 School of Social Work, *University of Michigan*  
 This committee is responsible for overseeing the doctoral program including admission of doctoral students, setting degree requirements, and monitoring student progress. I contributed to admissions reviews, discussions about program requirements, and reported back to the doctoral student organization.
- Sept 2021 **Application Reviewer | Diversity Recruitment Weekend**  
 Department of Psychology (Developmental Area), *University of Michigan*  
 Reviewed applications submitted to the Diversity Recruitment Weekend, a program that provides eligible students from around the country with information about graduate school in psychology.
- March 2021 **Proposal Reviewer | Council on Social Work Education (CSWE)**  
 Reviewed proposal submissions for the CSWE 67<sup>th</sup> Annual Program Meeting in the following tracks: *Latina/Latino Issues, Violence Against Women & Children, and Educational Outcomes Assessment.*



- Oct 2020–  
May 2021      **Doctoral Student Member | Curriculum Committee**  
Developmental Psychology, *University of Michigan*  
This committee works with faculty to discuss the area's course requirements, and make changes to the preliminary examination reading list to make it more inclusive and representative.
- Aug 2018–  
June 2019      **Doctoral Student Representative | P.R.A.X.I.S. Committee**  
Promoting Actions for Intersectional Social Justice (PRAXIS) Committee, *University of Michigan*  
The PRAXIS committee seeks to act for justice by articulating definitions of social justice in micro, mezzo and macro contexts, to develop/recommend goals for the School of Social Work that are consistent with these definitions and to plan actions to move towards these goals.
- Aug 2018–  
June 2019      **Committee Member | Newsletter Committee Member**  
Developmental Psychology Area Newsletter Committee, *University of Michigan*
- Sept 2017–  
June 2018      **Committee Member | Social Committee**  
Developmental Psychology Area Social Committee, *University of Michigan*

### INVITED SPEAKER

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- May 2023      **From UCSB Psych Major to Professor**  
UC Santa Barbara Society for Undergraduate Psychologists, *Panelist*
- Sep 2022      **Psychology Grad Student Panel: Life as a Grad Student**  
UM Psychology Graduate Orientation Activities, *Panelist*
- Sep 2021      **National Science Foundation (NSF) and Ford Fellowship Zoom Panel**  
Latinx Student Psychological Association, *Panelist*
- Nov 2020      **Vamos a Cruzar Todas las Fronteras, Bienestar Latinx Zoom Webinar**  
Santa Barbara Response Network, *Guest Speaker*
- Aug 2018      **Psychology Work/Life Balance Panel**  
UM Psychology Graduate Orientation Activities, *Panelist*
- April 2017      **Applying to Graduate School Panel**  
UC Santa Barbara McNair Scholar Program, *Panelist*

### PROFESSIONAL AFFILIATIONS

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- American Psychological Association (APA)
- National Latinx Psychological Association (NLPA)
- Society for Research in Child Development (SRCD)
- Society for Social Work and Research (SSWR)

### SKILLS

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- Languages – Fluent in English and Spanish; Intermediate in French
- Qualtrics Survey Software, SPSS, & MPlus Statistical Modeling Program
- NVivo and MAXQDA Qualitative Data Analysis Software
- Adobe: InDesign and Illustrator
- Trained in Crisis and Long-Term Counseling