

Jennifer L. Hirsch

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PROFESSIONAL EXPERIENCE

Teaching Assistant Professor , University of Pittsburgh, Pittsburgh, PA	2022 –
Lecturer in Psychology , Yale University, New Haven, CT	2018 – 2022

EDUCATION

PhD in Psychology, Yale University, New Haven, CT	2018
BS in Psychology and Social & Decision Sciences, Carnegie Mellon University, Pittsburgh, PA	2013

PEDAGOGICAL TRAINING AND SKILLS

Writing in the Disciplines Seminar , University of Pittsburgh A cross-discipline seminar about teaching writing in undergraduate courses with a focus on revising a course so that writing plays a more central role. Revised Research Methods Lab during this fellowship	2022
Faculty Teaching Academy , Yale University Optional multi-year program to develop high impact teaching. Includes e.g. a faculty learning community, course design workshop, teaching observations	2018 – 2019
Center for Integration of Research, Teaching and Learning (CIRTL) Scholar , Yale University Designed, implemented, and presented a Teaching as Research (TAR) project regarding student research projects in introductory courses	2017
Certificate of College Teaching Preparation , Yale University Optional 50+ hours of higher education training and development workshops regarding e.g. diversity and inclusion in the classroom, designing assessments, and the fundamentals of teaching	2017
Summer Institute in Social and Personality Psychology (SISPP) Hosted by Northeastern University; Personality Development Course Instructed by Dr. M. Brent Donnellan and Dr. Rebecca Shiner	2015
Dyadic Analysis Using Multilevel Modeling Data Analysis Training Institute of Connecticut Summer Workshop Instructed by Dr. David A. Kenny, Dr. Tessa V. West, & Dr. Randi L. Garcia	2015

DIVERSITY AND INCLUSION

Member , University of Pittsburgh Psychology Committee on Equity, Inclusion, and Community	2022 –
Member , IARR Diversity, Equity, and Inclusion Committee	2019 – 2022
Panelist , Yale Poorvu Center for Teaching and Learning Teaching Flexibly and Accessibly	2022

Professional Development Accessibility Program , Yale Poorvu Center	2021 – 2022
Participant in the inaugural yearlong program designed to increase accessibility through instructor training, course accessibility audits, and remediation of course materials	
Member , Yale Psychology Anti-Racist Curricular and Teaching Reform group	2020 – 2022
Faculty Adviser , Yale Psychology Committee on Diversity and Inclusiveness	2020 – 2022
Rotating faculty appointment to oversee this committee of graduate students	
Inclusive and Equitable Teaching Seminar , Yale Poorvu Center	2020 – 2021
Yearlong seminar of faculty across disciplines to explore issues of diversity, equity, and inclusion in the classroom	
Advanced Teaching Workshop on Inclusive Assessment , Yale Poorvu Center	2017
Diversity & Inclusion Workshop Series , Yale Poorvu Center	2016

COURSES TAUGHT

Introductory level lecture courses

Attraction and Relationships, Social Psychology, Personality Psychology, Introduction to Psychology

Writing-intensive research methods courses

Research Methods Lecture, Research Methods Lab

Advanced seminars

Close Relationships

MENTORING

Advanced Achievement in the Teaching of Psychology Mentor , Pitt	2023 –
Undergraduate Thesis Adviser , Yale University	2019 – 2022
Advised up to 4 senior theses per academic year	
Fellow , Trumbull College, Yale University	2018 – 2022
Served as an academic advisor to 1 st and 2 nd year students	

FELLOWSHIPS AND AWARDS

Writing in the Disciplines Fellowship , University of Pittsburgh	2022
\$1,200 from the Dietrich School of Arts and Sciences to integrate writing more effectively into a course	
Accessibility Program Honorarium , Yale University	2021
\$600 from the Poorvu Center for Teaching and Learning to support development of accessible pedagogy	
Inclusive and Equitable Teaching Seminar Honorarium , Yale University	2020
\$800 from the Poorvu Center for Teaching and Learning to make my own teaching more inclusive, to promote inclusive practices in my department, and/or to continue learning about inclusive practices	
Early Career Travel Grant , Society for the Teaching of Psychology	2019
Instructional Enhancement Fund , Yale University	2019
\$500 from the Poorvu Center for Teaching and Learning to purchase video game licenses of “Monster Prom”, a dating simulator. <i>Attraction and Relationships</i> students navigated game based on theories discussed in class.	
Faculty Teaching Academy Honorarium , Yale University	2018
\$3,000 from the Poorvu Center for Teaching and Learning for any expenses pertaining to teaching, research, or professional development	

Teacher/Scholar Travel Award , Society for Personality and Social Psychology	2018
The Jane Olejarczyk Award , Yale University	2015
Service award for the graduate student who has contributed most significantly to the quality of graduate student life in the psychology department	

ADDITIONAL SERVICE

Editorial Board Member <i>Journal of Social and Personal Relationships</i>	2020 – 2022
Co-Facilitator , Yale Psychology Bootcamp	2020
Helped organize and run a 3-hour seminar about how to apply to psychology PhD programs. Targeted towards folks from underrepresented backgrounds	

PROFESSIONAL AFFILIATIONS

International Association for Relationship Research (IARR)
 Phi Beta Kappa Society, Carnegie Mellon University chapter
 Psi Chi, Carnegie Mellon University chapter
 Society for the Teaching of Psychology (STP)
 Society for Personality and Social Psychology (SPSP)

MANUSCRIPTS IN PROGRESS

Clark, M.S., Adkins, C., **Hirsch, J.L.**, Elizabeth, H., & Reed, N. (accepted). The adaptiveness of fear (and other emotions) considered more broadly: Missed literature on the nature of emotion and its functions. *Behavioral and Brain Sciences*.

Armentano, L., Sakmar, E., **Hirsch, J.L.**, Jolink, T.A., Hay, A., Bink, B.D., & Clark, M.S. (under review). How has my partner been feeling lately? Accuracy, projection and almost no moderation by partner beliefs about having expressed emotions or relationship length. *Emotion*

PEER-REVIEWED MANUSCRIPTS

Ruan, Y., Reis, H.T., Clark, M.S., **Hirsch, J.L.**, and Bink, B.D. (2020). Can I tell you how I feel?: Perceived partner responsiveness encourages emotional expression. *Emotion*, 20(3), 329-342.

Hirsch, J.L. & Clark, M.S. (2019). Multiple paths to belonging that we should study together. *Perspectives on Psychological Science*, 14(2), 238-255.

Von Culin, K.R., **Hirsch, J.L.**, & Clark, M.S. (2018). Willingness to express emotion depends upon perceiving partner care. *Cognition and Emotion*, 32(3), 641-650.

INVITED MANUSCRIPTS

Hirsch, J.L., Elizabeth, H., & Clark, M.S. (2022). Communal relationships. In *Routledge Encyclopedia of Psychology in the Real World*. Routledge Resources Online.

Clark, M.S., **Hirsch, J.L.**, & Monin, J.K. (2019). Love conceptualized as mutual communal responsiveness. In Sternberg, R.J. & Sternberg, K. (Eds.), *The New Psychology of Love, 2nd Edition*. (pp. 84-116). Cambridge: Cambridge University Press.

Clark, M.S., Armentano, L.A., Boothby, E., & **Hirsch, J.L.** (2017). Communal relational context (or lack thereof) shapes emotional lives. *Current Opinion in Psychology*, 17, 176-183.

Clark, M.S., Von Culin, K.R., & **Hirsch, J.L.** (2015). Healthy and fragile interpersonal security: What we know and where we need to go. In Carroll, P.J., Arkin, R.M., & Wichman, A.L. (Eds.), *The Handbook of Personal Security* (pp. 207-222). New York: Psychology Press.

Clark, M.S., Aragon, O.R., & **Hirsch, J.L.** (2015). Social relationships in adulthood. In *International Encyclopedia of the Social and Behavioral Sciences, 2nd Edition*. (Vol. 22, pp. 563-569). Oxford: Elsevier.

INVITED TALKS

Pascuzzi, G., **Hirsch, J.L.**, & Gabriel, S. (2022, April). *Targets of Parasocial Relationships and the Link to Belonging*. Talk presented at the Midwestern Psychological Association Annual Conference, Chicago, IL

Hirsch, J.L., Clark, M.S., & Von Culin, K.R. (2018, July). *Willingness to Express Emotion Depends Upon Perceiving Partner Understands and Cares*. Talk presented at the Annual Conference of the International Association for Relationships Research, Fort Collins, CO

Clark, M.S. & **Hirsch, J.L.** (2017, October). *Two Paths to Belonging*. Talk presented at the Annual Meeting of the Society of Experimental Social Psychology, Boston, MA

Hirsch, J.L. & Clark, M.S. (2017, June). *Paths to Belonging Influence Interactions With and Reactions to Close Relationship Partners*. Talk presented at the Mini-Conference of the International Association for Relationship Research, Syracuse, NY

Hirsch, J.L. & Clark, M.S. (2017, May). *How Relational Motivations Drive Emotional Reactions to Our Partners' Successes and Failures*. Talk presented at the 10th Anniversary Meeting of the Society for the Study of Motivation, Boston, MA

Hirsch, J.L. & Clark, M.S. (2016, April). *Relational Identity Predicts Reflection, Social Comparison and Care in Romantic Relationships*. Talk presented at the Four College Conference, New Haven, CT

Hirsch, J.L. & Clark, M.S. (2014, February). *Measuring Interdependent Selves*. Data blitz talk presented at the Close Relationships Preconference to the 15th Annual Meeting of the Society of Personality and Social Psychology, Austin, TX

POSTER PRESENTATIONS

Hirsch, J.L. & Clark, M.S. (2019, February). *Paths to Belonging in a Close Relationship Context*. Poster presented at the 20th Annual Meeting of the Society of Personality and Social Psychology, Portland, OR

Hirsch, J.L. & Clark, M.S. (2016, January). *Relational Identity Predicts Reflection, Social Comparison and Care in Romantic Relationships*. Poster presented at the 17th Annual Meeting of the Society of Personality and Social Psychology, San Diego, CA

Hirsch, J.L. & Clark, M.S. (2015, May). *Relational Identity: Scale development and emotional relevance*. Poster presented at the 27th Association for Psychological Science Annual Convention, New York, NY