**BARBARA KUCINSKI**

# WORK ADDRESS

Department of Psychology 4213 Sennott Square

210 S. Bouquet Street University of Pittsburgh Pittsburgh PA 15260

Phone: 412-624-4539

Email: [kucinski@pitt.edu](mailto:kucinski@pitt.edu)

# EDUCATION

Ph.D. 1998 Psychology, University of Pittsburgh

B.S. 1987 Psychology, Magna Cum Laude, University of Pittsburgh

# TEACHING EXPERIENCE

2000 – present Senior Lecturer, Department of Psychology, University of Pittsburgh FP 0001 Arts & Sciences Freshman Program

PSY 0010 Introduction to Psychology PSY 0012 Foundations in Psychology

PSY 0035 Research Methods (course plus lab) PSY 0036 Research Methods (course only) PSY 0105 Introduction to Social Psychology PSY 0405 Learning and Motivation

PSY 0407 Learning and Behavior

PSY 0505 Introduction to Biopsychology PSY 1075 History and Systems of Psychology PSY 1902 Directed Individual Readings

PSY 1903 Directed Research

PSY 1970 Teaching of Psychology (undergraduate) PSY 2970 Teaching of Psychology (graduate)

Spring 2010 PittMAP (study abroad program)

PSY 0035 Research Methods

PSY 0105 Introduction to Social Psychology

1998 – 2000 Part-time Instructor, Department of Psychology, University of Pittsburgh PSY 0405 Learning and Motivation

PSY 0505 Introduction to Biopsychology

1997 – 1998 Pitt Prison Program, Psychology Instructor (Western Pennsylvania State Penitentiary) PSY 0010 Introduction to Psychology

PSY 0405 Learning and Motivation

1992 - 1998 Teaching Fellow, Department of Psychology, University of Pittsburgh PSY 0020 Psychological Statistics

PSY 0505 Introduction to Biopsychology PSY 0510 Sensation and Perception

PSY 7405 Learning and Motivation

PSY 0405/7405 Learning and Motivation Lab

1988 - 1989 Special Topics Guest Lecturer, Dept of Psychology, University of Pittsburgh PSY 0315 Comparative Animal Behavior (Dr. Donald Lysle, course instructor)

1985 – 1992 PSY 0405/7405 Lab Instructor, Dept of Psychology, University of Pittsburgh Learning and Motivation Lab

# DIRECTED INDIVIDUAL READINGS (PSY 1902)

Fall 2006 Dina Acklin

Reading topic: Adult obesity: biological, social, and cultural influences

Summer 2004 Tracey Davis

Reading topic: An Exploration into Childhood Obsessive-Compulsive Disorder: Symptoms, Causes, and Treatment

Spring 2003 Jessica Miley

Reading topic: Understanding Tanzanian Community Health and Social Structure

Summer 2002 Cynthia Cole

Reading topic: Factors involved in adolescent alcohol addiction

# DIRECTED RESEARCH (PSY 1903)

Spring & Fall 2020 Meaghan Rodgers

Independent project: Verbal politeness as observed in customer and server interactions in the service industry

**GRADUATE STUDENT TEACHING TRAINING and SUPERVISION**

2022 – 2023 Faculty Mentor for the Advanced Achievement in Teaching of Psychology (AATOP)

Mentees: Jonah Koetke, Caroline Ren, Tamara Podvysotska, Delainey Wescott, William Woods

2021 – 2022 Faculty Mentor for the Advanced Achievement in Teaching of Psychology (AATOP)

Mentees: Jonah Koetke, Caroline Ren, Tamara Podvysotska, Delainey Wescott, William Woods

2020 – 2021 Faculty Mentor for the Advanced Achievement in Teaching of Psychology (AATOP) Mentee: Tamara Podvysotska

2019 – 2020 Faculty Mentor for the Advanced Achievement in Teaching of Psychology (AATOP) Mentees: Michelle Colvin, Christie Musket, and Tamara Podvysotska

2018 – 2019 Faculty Mentor for the Advanced Achievement in Teaching of Psychology (AATOP) Mentees: Emily Braham, Michelle Colvin, Susan Kuo, and Christie Musket

Fall 2014 - present Teaching Supervisor for Psychology Department

(supervise all psychology department Teaching Fellows - fall, spring, & summer terms) 2010-2014 Summer Teaching Supervisor (all summer Teaching Fellows, Dept of Psychology)

Fall 2009 Diana Whalen (PSY 0010 Intro to Psychology)

Summer 2009 Teaching Supervisor of 17 Teaching Fellows, Dept of Psychology Summer 2008 Teaching Supervisor of 21 Teaching Fellows, Dept of Psychology Summer 2007 Teaching Supervisor of:

Jessica Levenson (PSY 0010 Introduction to Psychology)

Ian Reed and two lab instructors (PSY 0035 Research Methods) Laura Zajac (PSY 0405 Learning & Motivation)

Spring 2004 Teaching Supervisor of Leslie Hausmann (PSY 0035 Research Methods) Summer 2003 Teaching Supervisor of Amy Overman (PSY 0405 Learning & Motivation) 2000 – 2014 Supervise and co-coordinate Research Methods lab instructors

2000 – present Supervise and coordinate Learning & Motivation lab instructors

**UNDERGRADUATE HONORS THESIS and/or BPHIL COMMITTEE**

2022 – 2023 Catarina Chiaramonte

Title: Spontaneous Emotion-Related Speech during Dyadic Play in Toddlers at Elevated Likelihood of Autism Spectrum Disorder

2020 - 2021 Catherine Apgar

Title: Wait Wdym?: Examining the (Mis)Perception of Emotional Valence in Text Messaging Across Generations

2019 - 2020 Sarah Varley

Title: Bilinguals’ Speech Perception in Noise: Examining the Roles of Context and Cross-language Activation

2018 – 2019 Geena Richards

Title: The collaborative care intervention: effects on complications, healthcare utilization, & costs

2016 – 2017 Sarah Probst

Title: From feelings to actions: The effect of emotion understanding on prosocial behavior in toddlers

2015 - 2016 Rachel Kosciusko

Title: Patterns of tobacco and alcohol use among advanced cancer patients

Andrew Krane

Title: Putting the life in lifestyle: lifestyle choices after a diagnosis of cancer predicts mortality

2014 - 2015 Steven Perlack

Title: Predictors and consequences of trauma by type of traumatic event in African refugees resettled in Sweden

2013 - 2014 Committee Chair, Honors College Bachelor of Philosophy (honors degree) Amy Molitoris

Title: Asthma, Depression, Problems with Your Heart or Lungs? How obstetric providers screen for mental health issues during the first prenatal visits

2012- 2013 Sarah Pierotti

Title: Helping Hands: How children assist their caregivers

2011 - 2012 James McGowan

Title: Examination of the DSM-5 provisionary three-month timeframe for anorexia nervosa subtypes: Validity and clinical utility

2008 - 2009 Sharon Podobnik

Title: Searching for affirmation: relationships between ethnic identity and language

Andrew Reineberg

Title: The impact of mortality salience on mind wandering during reading: a cognitive test of terror management theory

2006 - 2007 Janelle Caponigro

Title: Social cognition deficits in schizophrenia, schizoaffective disorder, and bipolar disorder: Same or different?

Michael Dunbar

Title: Do smokers crave some cigarettes more than others? An examination of situational correlates of cigarette craving

Annie Hoffman

Title: Chronic administration of antipsychotics impair functional outcome

Spring 2006 Sarah Myers

Title: The effect of a partner’s smell on anxiety, mood, and emotion

Spring 2005 Peggy Leader

Title: The diagnostic outcome of treatment on disruptive behavior disorders in children

Yelizaveta Zolotukhina

Title: Neurophysiological and behavioral correlates of cognitive control in first-break and in medicated schizophrenic patients

Spring 2004 Koty L. Nadeau

Title: Effects of an individual psychosocial intervention for patients with hepatobiliary carcinoma

Fall 2003 Christina L. Staszel

Title: Observed and self-reported disgust in relation to gender and history of depression

# UNDERGRADUATE INTERNSHIP SUPERVISION

## College of Arts & Sciences Internship Supervisor (CAS 1900)

Fall 2009 Courtney Martin: Pitt Student Health Services, Office of Health Education Summer 2009 Abby Crouse: Adoption Agency (in Eastern PA)

Spring 2009 Jason Wilson: Arche Wellness, LLC (Counseling facility) Fall 2008 Yi Wang: UPMC Autopsy Department

Summer 2008 Ali Ludin: Whirl Magazine, Intern with Executive Director Spring 2008 Megan Yudin: The Caring Place (Highmark)

Fall 2007 Brian Katze: Pittsburgh Citiparks

Brittany Ryce: Pittsburgh Penguins, Public Relations Dept

Spring 2007 Dana-Leigh Puzio: Allegheny County Medical Examiner’s Office Brittany Ryce: Pittsburgh Pirates, Regional Sales Dept

Fall 2006 Megan Lawther

Spring 2006 Jennifer Delahoz: Holy Family Social Services Brennan Rhodes: UCIS, Study Abroad Office

Fall 2005 Elizabeth Kelly: Cognitive Dynamic Therapy Associates & Clinical Trials Research Services Sara Beth Probst: Allegheny County Shuman Juvenile Detention Center

Lindsey Wilson: Deer Lakes High School, guidance counseling

Spring 2005 Beth Burton: Wilkinsburg Junior/Senior High School, school counselor Janelle Caponigro: WPIC; research assistant to Dr. Gretchen Haas

Fall 2004 Adiam Mekonen: Children’s School Program

Spring 2004 Christie Swab: Occupational Therapy, UPMC Rehabilitation Hospital in Shadyside Fall 2003 Jamie Harclerode: UPMC Weight Management Center

Stephanie Levitsky: UPMC Comprehensive Heart Center (2nd semester)

Stephanie Magda: Dept of Genetics, Magee Women’s Hospital Elizabeth Preis: South Allegheny Elementary School

Jessica Weiner: Animal Rescue League, Public Relations Dept

Summer 2003 Erica Holtz: Baldi Middle School, Philadelphia Stephanie Levitsky: UPMC Comprehensive Heart Center

Dana Vargo: Human Resources, Global Printing Equipment Co.

Spring 2003 Tara McCoy: Children’s School Program

Jessica Miley: Make-A-Wish Foundation

Fall 2002 Matthew Dudek: Assistant to school psychologist, South Allegheny School District Lauren Dunn: WPIC Aging Research Program

Megan McDonough: Bethesda Day Treatment Center Ashley Nagy: Intern for Rick Santorum, US Senator

Spring 2002 Lydia Cicci: Teacher’s Assistant in Monongahela and Donora Elementary Center Summer 2001 Jenna Miller: Camp Counselor

Chad Simon: Sales Management

Spring 2001 Cristina Staszel: Research Assistant, Clinical Psychology Program, Affect Analysis Group

## Psychology Supervised Internship

Spring 2003 Matthew Dudek: Assistant to school psychologist, South Allegheny School District Fall 2002 Cynthia Cole: Gateway Rehabilitation Center, peer counselor

**UNDERGRADUATE TEACHING ASSISTANT TRAINING** (PSY 1970 Teaching of Psychology)

Spring 2023 PSY 0505 Biopsychology: Camilla Ladygine and Xiaoxi (Amy) Qi

Fall 2022 PSY 0505 Biopsychology: Adalyn Vincent

Spring 2022 PSY 0036 Research Methods: Jessica Lanning, Xiaoxi (Amy) Qi, and Kiersten Tate

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|  | PSY 0505 | Biopsychology: Jessica Kelly, Devna Mathur, and Amir Oueid |
| Fall 2021 | PSY 0405  PSY 0505 | Learning and Motivation: Julio Lugo Fuster Biopsychology: Jordan Pflieger and Anannya Pushkarna |
| Spring 2020 | PSY 0036  PSY 0405 | Research Methods: Catie Apgar and Olivia Knecht Learning and Motivation: Jessica Weinthal |
| Fall 2019 | PSY 0035 | Research Methods: Anjana Ettyreddy, Meaghan Rodgers, and Sarah Varley |
| Spring 2019 | PSY 0035 | Research Methods: David Huang, Emily Nace, and Danielle Nahas |
| Fall 2018 | PSY 0505 | Biopsychology: Annie Chipchase and Christina Hogg |
| Spring 2018 | PSY 0035 | Research Methods: Caroline Libman and Brooke McEvoy |
| Fall 2017 | PSY 0505 | Biopsychology: Tori Blazinski and Mora Lucero |
| Fall 2016 | PSY 0035 | Research Methods: Sophie Lanzel, Mariah Mascara, Emily Muha, and Sarah Probst |
| Spring 2016 | PSY 0035  PSY 0505 | Research Methods: Kaitlin Bodnar and Aashna Waiwood Biopsychology: Andrew Krane |
| Fall 2015 | PSY 0405 | Learning and Motivation: Kelsey Kern |
| Fall 2014 | PSY 0405  PSY 0505 | Learning and Motivation: Jackelyn Rockwood  Biopsychology: Matthew Adler, Kyndal Currie, Rachel Kosciusko, and Elizabeth Yoder |
| Spring 2014 | PSY 0035  PSY 0505 | Research Methods: Bethany Koch Biopsychology: Casey Snyder and Mark Visco |
| Fall 2013 | PSY 0505 | Biopsychology: Jordan Barber, Hillary Doucette, Alexa Furek, and Bethany Koch |
| Spring 2013 | PSY 0035  PSY 0405  PSY 0505 | Research Methods: Jordan Barber and Frank Swann Learning and Motivation: Casey Thomas Biopsychology: Chelsie Conn and Gina Roussos |
| Fall 2012 | PSY 0035 | Research Methods: Antoinette Luchini and Alec Hawley |
| Spring 2012 | PSY 0035  PSY 0405  PSY 0505 | Research Methods: Rachael Pennock and Rachel Sandercock Learning and Motivation: Lidia Zacharczuk  Biopsychology: Christine Peng, Kevin Sullivan, and Gregory Valdisera |
| Fall 2011 | PSY 0010  PSY 0010  PSY 0405 | Intro to Psychology (AM section): Julianna Bandi  Intro to Psychology (PM section): Jennifer Cilingin and Kevin Sullivan Learning and Motivation: Susan Martinez |
| Spring 2011 | PSY 0035  PSY 0405  PSY 0505 | Research Methods: Gina Roussos Learning & Motivation: Dean Rosenwald  Biopsychology: Kailey Bedford and Patrick McGurrin (post-bacc and lab RA) |
| Fall 2010 | PSY 0010 | Intro to Psychology: Dovile Usaites |
| Fall 2009 | PSY 0405  PSY 0505 | Learning & Motivation: Ashlee Filippoine, Morgan Major, and Starr Solomon Biopsychology: Emily Rhodes |

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| Spring 2009  Fall 2008 | PSY 0010  PSY 0035  PSY 0405  PSY 0405 | Intro to Psychology: Ian Tafel Research Methods: Sharon Podobnik  Learning & Motivation: Michael Gottlieb  Learning & Motivation: Jennifer Bittel, Marina Jackson, and Allyce Pinchback |
| Spring 2008 | PSY 0035  PSY 0505 | Research Methods: Jennifer Bittel Biopsychology: Dina Acklin |
| Fall 2007 | PSY 0010  PSY 0035  PSY 0405 | Intro to Psychology: Angela Reno  Research Methods: Benjamin Gunter and Christopher Stevens  Learning & Motivation: Melissa Levin, Dana-Leigh Puzio, and Brittany Welsh |
| Spring 2007 | PSY 0010  PSY 0405  PSY 0505 | Intro to Psychology: Ashley Batastini  Learning & Motivation: Michael Dunbar, Kristin Keating, and Jonathan Meyer Biopsychology: Chantel Durrant, Annie Hoffman, and Crystal Klein |
| Fall 2006 | PSY 0035  PSY 0405 | Research Methods: Janelle Caponigro and Amanda Meiers Learning & Motivation: Ashley Batastini and Kiara Rawa |
| Spring 2006 | PSY 0035  PSY 0405  PSY 0505 | Research Methods: Ashley Batastini  Learning & Motivation: Tammi Landis, Meaghan McGuirk, and Jamie Troxel Biopsychology: Suzanne Dunkle and Kristen Frey |
| Fall 2005 | PSY 0405  PSY 0505 | Learning & Motivation: Jenna Brooks and Shannon Pray Biopsychology: Matthew Butkus and Brittney Uffner |
| Spring 2005 | PSY 0505  PSY 0405 | Biopsychology: Lori Baumann and Brittney Uffner  Learning & Motivation: Kristen McCormick and Shannon Miller |
| Fall 2004 | PSY 0035  PSY 0405 | Research Methods: Jenna Brooks  Learning & Motivation: Kristen McCormick |
| Spring 2004 | PSY 0035  PSY 0405 | Research Methods: Dana Markovitz Learning & Motivation: Teresa Russo |

## UNDERGRADUATE WRITING FELLOWS TRAINING and SUPERVISION (UWF Program)

Spring 2012 Trained and supervised writing tutors for the Research Methods course Rachael Pennock and Rachel Sandercock

2010-2011 Trained and supervised writing tutors for the Research Methods course Jennifer Bernieri, Sarah Haviland, and Molly Mclaren

2008-2010 Trained and supervised writing tutors for the Research Methods course Jennifer Bernieri, Nicole Kondash, Morgan Major, and Starr Solomon

# RESEARCH / WORK EXPERIENCE

2000 – 2001 Senior Data Manager, Department of Epidemiology, University of Pittsburgh NIMH Funded Project: Sequenced Treatment Alternatives to Relieve Depression

1999 - 2000 Data Manager, Department of Epidemiology, University of Pittsburgh NIDDK Funded Project: Liver Transplantation Database

1997 – 1998 Office Manager, Association Secretary, and 1998 Election Chairperson

Graduate & Professional Student Association, Dept of Student Activities, Univ. of Pittsburgh

1988 – 1991 Research Assistant, Dept of Pathology, Division of Immunopathology, University of Pittsburgh School of Medicine

**DEPARTMENTAL, UNIVERSITY, and EXTERNAL SERVICE & COMMITTEES**

2020 – present PEIC Undergraduate Subcommittee

2020 – present Psychology Committee on Equity, Inclusion, and Community 2020 - 2022 IT Committee, Dept of Psychology

2020 – 2021 Colloquium Committee, Dept of Psychology

2019 Proposal Reviewer for the Pittsburgh Regional Faculty Symposium, at Chatham University 3/27/2020

2019 – present Merle Moskowitz Graduate Student Teaching Award Review Committee (Chair) 2018 – 2019 Chair NTS Lecturer Search Committee

2018 – 2019 Natural Science Faculty Advisory Committee (College of General Studies) member 2017 - 2019 College of General Studies (CGS) Council member (2-year term)

2017 - 2019 Academic Integrity Review Board member (2-year term)

2017 - present Senate Educational Policies Committee member (3-year terms) 2017 - 2018 Chair NTS Lecturer Search Committee

2017 – 2019 Chair Faculty Mentoring and Promotion Committee: Jennifer Cousins 2017 – 2019 Chair Faculty Mentoring Committee: Sybil Streeter

2016 – 2019 Dietrich School Planning and Budgeting Committee member (3-year term) 2016 - present Update/revise Teaching Handbook (Psychology Dept) each summer

2016 NTS Lecturer Search Committee member (Chair: Anna Halechko) 2015 NTS Lecturer Search Committee member (Chair: Anna Halechko)

2014 - 2015 Co-chair Teaching & Mentoring Committee (1-year ad hoc advisory committee to the Psychology Dept Graduate Education Committee)

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|  | Authored the departmental *Teaching Handbook* |
| 2014 | NTS Lecture Search Committee member (Chair: Anna Halechko) |
| 2012 | Director of Psychology Advising Search Committee member (Chair: Anna Halechko) |
| 2011 | NTS Lecturer Search Committee member (Chair: Anna Halechko) |

2011 – 2014 Faculty Mentor Program participant (Office of Residence Life)

Mentor for a First-year student dormitory floor – approximately 50 residents each year

2009 - present Psychology Advisory Board for Community College of Allegheny County (CCAC)

* Comprised of faculty from several colleges/universities in the western PA region.
* Assist/advise CCAC Dean and psychology faculty in evaluation of curriculum assessments, course learning goals assessments, curriculum development, and adherence to Middle States regulations.

2009 JK Hall Scholarship and Ivaldi Scholarship Review Committee member, Dept of Psychology (Chair: Anna Halechko)

2005 – 2016 College Writing Board (Arts & Sciences committee)

* Reviewed proposals and provided feedback for new A&S undergraduate writing courses
* Reviewed and evaluated undergraduate essays submitted from across A&S, and determined winner of the annual Ossip Excellence in Writing Award
* Participated in three A&S writing assessments (approximately every three years). Evaluated undergraduate writing in a sample of W-courses across all A&S departments, and in the Natural Science division. Contributed to the report that was submitted to the A&S Dean.

2005 – 2009 Reviewer for NIMH Undergraduate Fellowship Training Program (PI: Gretchen Haas)

* Reviewed and ranked candidate applications for the training program

2004 – present Faculty Advisor to the Psychology Club, Dept of Psychology, University of Pittsburgh

2003 – present Faculty Advisor to Univ. of Pittsburgh Chapter of Psi Chi, International Honor Society in Psychology

2002 - 2003 Co-Advisor (with Bruce Goldstein) to Univ. of Pittsburgh Chapter of Psi Chi National Honor Society in Psychology

2000 – 2019 Undergraduate Education Committee

Department of Psychology, University of Pittsburgh

2000 – 2003 Computer Committee

Department of Psychology, University of Pittsburgh

1990 - 1992 Animal Care and Use Committee

Clapp-Langley-Crawford Complex, University of Pittsburgh

1988 - 1995 Safety Committee

Clapp-Langley-Crawford Complex, University of Pittsburgh

**TEACHING and PROFESSIONAL DEVELOPMENT**

## Spring 2023 2023 Mentoring and Advising Summit 3/3/2023

Sponsored by the Provost’s Office

## 2023 Assessment and Teaching Conference 1/27/2023

Sponsored by Office of the Provost

## Teaching Lunch & Learn (monthly)

Sponsored by the Psychology Dept Teaching Program

## Ten dB-SERC workshop/meetings (teaching development)

**Fall 2022 Practical Canvas Tools for Engagement and Belonging 11/15/2022**

Sponsored by University Center for Teaching and Learning

## Top Hat as an Engagement-Building Tool in a Large Courses 10/11/2022

Sponsored by University Center for Teaching and Learning

## Teaching Lunch & Learn (monthly)

Sponsored by the Psychology Dept Teaching Program

## Three dB-SERC workshop/meetings (teaching development)

**Summer2022 ApplyingTrauma-AwarePedagogicalPractices6/9/2022**

SponsoredbyUniversityCenterforTeachingand Learning

**dB-SERC Retreat 5/5/2022**

***DEI in Teaching, Learning, Assessment***

## Nine dB-SERC workshop/meetings (teaching development)

**Spring 2022 2022 Mentoring and Advising Summit 3/4/2022**

Sponsored by the Provost’s Office

## 2022 Assessment and Teaching Conference 2/18/2022

Sponsored by Office of the Provost

## Teaching Lunch & Learn (monthly)

Sponsored by the Psychology Dept Teaching Program

## Twelve dB-SERC workshop/meetings (teaching development) Fall 2021 Maximizing the Canvas Gradebook 12/1/2021

Sponsored by University Center for Teaching and Learning

**Lindsay Bernhagen (Univ of Wisconsin) Inclusive Teaching Workshop series *Responding to Identity-Based Bias and Tension in the Classroom* 10/4/2021 *Difficult Discussions* 10/18/2021**

***Equity, Diversity, and Inclusion on Paper: Syllabus Audit* 11/1/2021**

***Teaching Your Content through an Equity Lens* 11/15/2021**

**Using Mid-Semester Surveys in your large enrollment classes 10/27/2021**

Faculty Learning Community: Large Enrollment Classes Sponsored by University Center for Teaching and Learning

## Creating a culture of caring in the classroom 10/28/2021

Provost’s Workshop Series on Student Success: Session Three

## In-class belonging initiatives to support student sense of belonging 9/14/2021

Provost’s Workshop Series on Student Success: Session Two

## Teaching Lunch & Learn (monthly)

Sponsored by the Psychology Dept Teaching Program

## Three dB-SERC workshop/meetings (teaching development) Summer 2021 Using Digital Accessibility Tools 8/19/2021

Sponsored by University Center for Teaching and Learning

## Understanding and supporting students admitted under the test-optional process 8/18/2021 Provost’s Workshop Series on Student Success: Session One

**Anti-Blackness, Anti-Racism, and Pedagogy 5/27/2021**

Sponsored by Provost’s Diversity Institute for Faculty Development

## Teaching Inclusively 5/25/2021

Sponsored by University Center for Teaching and Learning

## Political Diversity in the Classroom 5/20/2021

Sponsored by Provost’s Diversity Institute for Faculty Development

## Supporting African American College Student Success 5/17/2022

Sponsored by Provost’s Diversity Institute for Faculty Development

## Positioned to Listen 5/11/2021

Sponsored by Provost’s Diversity Institute for Faculty Development

## Inclusive Teaching and Why It Matters 5/10/2022

Sponsored by Provost’s Diversity Institute for Faculty Development

## dB-SERC Retreat 5/6/2021

***DEI in Undergraduate STEM Courses***

**Nine dB-SERC workshop/meetings (teaching development) Spring 2021** 2021 Mentoring and Advising Summit 3/11/2021

Sponsored by the Provost’s Office

Inclusive Course Design 2/22/2021

Four-part series of workshops led by Lindsay Bernhagen (Univ of Wisconsin)

2021 Assessment and Teaching Conference 2/12/2021 Sponsored by the Provost’s Office

Member of the *Faculty Learning Community: Large Enrollment Classes*

Workshops 1/26/2021, 2/25/2021, & 4/6/2021

Sponsored by University Center for Teaching and Learning

Assessment and Teaching Conference 1/24/2020 Sponsored by Office of the Provost

Teaching Brown Bags (monthly)

Sponsored by the Psychology Dept Teaching Program

Twelve dB-SERC workshop/meetings (teaching development)

**Fall 2020** Fundamentals of Teaching Inclusively 10/14/2020 Sponsored by University Center for Teaching and Learning

Member of the *Faculty Learning Community: Large Enrollment Classes*

Workshops 9/22/2020, 10/13/2020, & 11/3/2020 Sponsored by University Center for Teaching and Learning

Accessibility in Microsoft Office 9/17/2020

Sponsored by Office for Equity, Diversity, and Inclusion

Accessible Remote Courses 9/3/2020

Sponsored by Office for Equity, Diversity, and Inclusion

Teaching Brown Bags (monthly)

Sponsored by the Psychology Dept Teaching Program

Twelve dB-SERC workshop/meetings (teaching development)

**Summer 2020** Hack Your Class Activity 7/23/2020

Sponsored by University Center for Teaching and Learning

Member of the *Faculty Learning Community: Large Enrollment Classes*

Workshops 7/22/2020 & 7/30/2020

Sponsored by University Center for Teaching and Learning

New to School: Supporting first generation students 7/14/2020 Sponsored by University Center for Teaching and Learning

Incorporating Active Learning into Remote Lectures 7/8/2020 Sponsored by University Center for Teaching and Learning

SPECS Grading (STEM) 6/30/2020

Sponsored by University Center for Teaching and Learning

Holes in the Safety Net: The Forgotten Needs of People with Disabilities Under Quarantine 6/24/2020 Sponsored by Office for Equity, Diversity, and Inclusion

SEISMIC Conference 6/19/2020 & 7/10/2020

Sloan Equity and Inclusion in STEM Introductory Courses consortium Sponsored by the University of Michigan

Mentoring Academy workshop series (Session 4; Competencies 7 & 8) 6/12/2020

*Promoting Professional Development (Competency 7) Articulating Your Mentoring Philosophy & Plan (Competency 8)* Sponsored by University Center for Teaching and Learning

I Can’t Breathe: From agony to Activism 6/3/2020 Sponsored by Office for Equity, Diversity, and Inclusion

Creating Accessible Courses for Remote Learning 5/27/2020 Sponsored by Provost’s Diversity Institute for Faculty Development

Extended Diversity Poster Presentations Part 2 5/20/2020 Sponsored by Provost’s Diversity Institute for Faculty Development

Canvas for Remote Instruction 5/15/2020

Sponsored by University Center for Teaching and Learning

Extended Diversity Poster Presentations Part 1 5/13/2020 Sponsored by Provost’s Diversity Institute for Faculty Development

Six dB-SERC workshop/meetings (teaching development)

**Spring 2020** dB-SERC Retreat 4/30/2020

*Reflection on Remote Learning in Undergraduate STEM Courses*

Introduction to Canvas: Parts 1, 2, & 3 4/27/2020, 4/28/2020, & 4/29/2020 Sponsored by University Center for Teaching and Learning

Finals: Conducting Exams in Blackboard 4/6/2020 Sponsored by University Center for Teaching and Learning

Finals: Essentials of Remote Grading and Feedback 4/3/2020 Sponsored by University Center for Teaching and Learning

Creating Scaffolded Projects for Remote Delivery Courses 4/2/2020 Sponsored by University Center for Teaching and Learning

Listening to Our Students (virtual panel) 3/20/2020 Sponsored by University Center for Teaching and Learning

Developing a Communication Plan for Remote and Online Teaching 3/20/2020 Sponsored by University Center for Teaching and Learning

Working with Teaching Assistants for Remote Instruction 3/20/2020 Sponsored by University Center for Teaching and Learning

Making Your Video Effective for Learning 3/18/2020 Sponsored by University Center for Teaching and Learning

Facilitating Discussion from a Distance 3/18/2020 Sponsored by University Center for Teaching and Learning

Using Zoom 3/17/2020

Sponsored by University Center for Teaching and Learning

Using Panopto 3/17/2020

Sponsored by University Center for Teaching and Learning

Essentials for Remote Learning 3/17/2020

Sponsored by University Center for Teaching and Learning

Lecturing in the Remote and Online Environments 3/17/2020 Sponsored by University Center for Teaching and Learning

Member of the *Faculty Learning Community: Large Enrollment Classes*

Workshops 1/28/2020, 2/18/2020, 3/17/2020

Sponsored by University Center for Teaching and Learning

Graduate Studies Retreat (Third Annual) 3/2/2020 Sponsored by Graduate Studies – Office of the Provost

Assessment and Teaching Conference 1/24/2020 Sponsored by Office of the Provost

Mentoring and Advising Workshop series 1/22/2020 *Understanding the Unique Path of an International Student* Sponsored by Office of the Provost

Two Teaching Brown Bags

Sponsored by the Psychology Dept Teaching Program

Five dB-SERC workshop/meetings (teaching development)

**Fall 2019** Mentoring Academy workshop series (Session 3; Competencies 5 & 6) 11/15/19

*Assessing Equity and Inclusion (Competency 5) Fostering Independence (Competency 6)*

Sponsored by University Center for Teaching and Learning

Mentoring Academy workshop series (Session 2; Competencies 3 & 4) 10/18/19

*Aligning Expectations (Competency 3) Assessing Understanding (Competency 4)*

Sponsored by University Center for Teaching and Learning

*Helping Advisors Help Students Navigate Disability Resources and Services (DRS)* 9/26/19 Sponsored by Office of the Provost

Member of the *Faculty Learning Community: Large Enrollment Classes*

Workshops 9/24/19, 10/29/19, & 11/19/19

Sponsored by University Center for Teaching and Learning Four dB-SERC workshop/meetings (teaching development)

Four Teaching Brown Bags (monthly)

Sponsored by the Psychology Dept Teaching Program

**Summer 2019** Mentoring and Advising 8/12/2019

*Incorporating Civil Engagement in Advising*

Sponsored by Office of the Provost

*Name Diversity Recognition* 7/30/19 Invited to participate in focus group

Sponsored by University Center for International Studies

*Writing Assignments: Design, Assessment, and Feedback* workshop 6/26/2019 Sponsored by University Center for Teaching and Learning

2019 Diversity Retreat 6/25/19

*Instituting a Culture of Inclusion*

Sponsored by Office of Diversity and Inclusion

*Diversity, Equity and Inclusion in Teaching and Learning* 6/12/19 Sponsored by Provost’s Diversity Institute for Faculty Development

*Intersectionality: Marginalized Identities in the Classroom* 6/11/19 Sponsored by Provost’s Diversity Institute for Faculty Development

*Navigating Student Mental Health Concerns* 5/29/19

Sponsored by Provost’s Diversity Institute for Faculty Development

*Accessibility, Teaching, and the Urban Campus* 5/23/19

Sponsored by Provost’s Diversity Institute for Faculty Development

*Implicit Bias Series: Teaching and Learning Discussions* 5/21/19 Sponsored by Provost’s Diversity Institute for Faculty Development

*Bringing a Global Perspective to Our Syllabi: some initial steps* 5/7/19 Sponsored by Provost’s Diversity Institute for Faculty Development

dB-SERC Retreat 5/2/19

*Reflection on Evidence-Based Assessment and Inclusive Teaching Practices*

*Combating Hate: Issues in Teaching and Learning* 5/1/19 Sponsored by Provost’s Diversity Institute for Faculty Development

Four dB-SERC workshop/meetings (teaching development)

**Spring 2019** Mentoring Academy workshop series (Session 1; competencies 1 & 2) 4/15/19

*Introduction to Mentoring (Competency 1) Maintaining Effective Communication (Competency 2)*

Sponsored by University Center for Teaching and Learning

Pittsburgh Regional Faculty Symposium 3/11/19

Sponsored by Pittsburgh Council on Higher Education, and Colleagues in Connection

*Diversity and Inclusion Capstone* Workshop 3/8/19 Diversity and Inclusion Certificate Program

Sponsored by Human Resources Faculty and Staff Development Program

Mentoring and Advising Summit: Diversity and Excellence in Mentoring and Advising 3/7/19 Sponsored by the Provost’s Office

*Learning Community: Large Enrollment Classes* workshops (1/8/19, 2/5/19, & 3/27/19) Sponsored by University Center for Teaching and Learning

Weekly dB-SERC workshop/meetings (teaching development) Teaching Brown Bags (monthly)

Sponsored by the Psychology Dept Teaching Program

**Fall 2018** *Religion Diversity: Challenging Assumptions to Advance Inclusion* 11/8/2018 Diversity and Inclusion Certificate Program

Sponsored by Human Resources Faculty and Staff Development Program

*Increasing Interactivity in STEM Classrooms* 10/25/18

Dean Zollman, Ph.D. (Center for Research and Innovation in STEM Education & Department of Physics, Kansas State University)

Sponsored by Discipline Based Science Education Research Center (dB-SERC)

*Designing Mid-Semester Student Surveys to Improve Your Course* 9/21/18 Sponsored by University Center for Teaching and Learning

*Learning Community: Large Enrollment Classes* workshops (9/19/18, 10/10/18, & 11/7/18) Sponsored by University Center for Teaching and Learning

Three dB-SERC workshop/meetings (teaching development) Teaching Brown Bags (monthly)

Sponsored by the Psychology Dept Teaching Program

**Summer 2018** *Interventions that enhance student motivation and learning* 6/11/18 Sponsored by dB-SERC

*Veterans on Campus: Understanding Resources and Opportunit*y 5/17/18 Diversity and Inclusion Certificate Program

Sponsored by Human Resources Faculty and Staff Development Program

*Preventing Sexual Misconduct: Understanding Your Responsibility* 5/16/18 Diversity and Inclusion Certificate Program

Sponsored by Human Resources Faculty and Staff Development Program

*Bringing Global Perspectives to Our Fields and Our Courses* 5/14/18 Sponsored by Provost’s Diversity Institute for Faculty Development

*Creating Space for Diverse Dialogues* 5/11/18

Sponsored by Provost’s Diversity Institute for Faculty Development

*Transforming Curriculum to Be More Inclusive* 5/10/18

Sponsored by Provost’s Diversity Institute for Faculty Development

2018 Graduate Studies Retreat 5/10/18

Sponsored by Graduate Studies – Office of the Provost

*Supporting Our Students Inside and Outside the Classroom* 5/8/18 Sponsored by Provost’s Diversity Institute for Faculty Development

How Teaching in Prison Helped My Teaching at Pitt 5/4/18 Sponsored by Provost’s Diversity Institute for Faculty Development

dB-SERC Retreat 5/3/18

*Aligning learning goals, instructional design, and assessment to improve student learning*

*Individuals with Disabilities: Creating an Accommodating and Inclusive Environment* 5/1/18 Diversity and Inclusion Certificate Program

Sponsored by Human Resources Faculty and Staff Development Program Weekly dB-SERC workshop/meetings (teaching development)

**Spring 2018** *Pathways: Classroom Assessment* [semester-long series of workshops] January-April 2018 Sponsored by University Center for Teaching and Learning

*Teaching Students Self & Peer Assessments* (Becoming a Grading Guru series) 2/27/18 Sponsored by University Center for Teaching and Learning

*Encouraging Student Participation* 1/12/18

Sponsored by University Center for Teaching and Learning

*Audience Response Systems & Other Technology for Large Enrollment Courses* 1/8/18 Sponsored by University Center for Teaching and Learning

Weekly dB-SERC workshop/meetings (teaching development) Teaching Brown Bags (monthly)

Sponsored by the Psychology Dept Teaching Program

**Fall 2017** *Improving Your Teaching Evaluations* 12/12/17 Sponsored by University Center for Teaching and Learning

*Microagression: Recognizing and Challenging a Subtle Form of Bias* 12/6/17 Diversity and Inclusion Certificate Program

Sponsored by Human Resources Faculty and Staff Development Program

*Fostering a Diverse and Inclusive Environment: The Why and How* 12/5/17 Diversity and Inclusion Certificate Program

Sponsored by Human Resources Faculty and Staff Development Program

*Diversity of Pitt's Military Affiliated Community* 11/10/17 Understanding Our Students Diversity Series workshop Sponsored by University Center for Teaching and Learning

*Designing Better Test Questions* (Becoming a Grading Guru series) 11/7/17 Sponsored by University Center for Teaching and Learning

*Designing Rubrics* (Becoming a Grading Guru series) 10/20/17 Sponsored by University Center for Teaching and Learning

*The Grading Process & Providing Effective Feedback* (Becoming a Grading Guru series) 9/22/17 Sponsored by University Center for Teaching and Learning

*Developing a Lesson Plan* 9/6/17

Sponsored by University Center for Teaching and Learning

Three dB-SERC workshop/meetings (teaching development) Teaching Brown Bags (monthly)

Sponsored by the Psychology Dept Teaching Program

**Summer 2017** *Teaching Inclusively* 6/13/17

Sponsored by University Center for Teaching and Learning

*Controversy & Conflict in the Classroom* 6/9/17 Sponsored by University Center for Teaching and Learning

*Teaching Race to College Students- 2017 Black/White Update* 6/6/17 Ralph Bangs, Ph.D. (School of Social Work, University of Pittsburgh) Sponsored by the Provost's Diversity Institute for Faculty Development

*Dealing with Difficult Situations in the Classroom* 6/2/17 Sponsored by University Center for Teaching and Learning

*Muslim Student Perspectives* 5/18/17

Understanding Our Students Diversity Series workshop

Sponsored by the Provost's Diversity Institute for Faculty Development Weekly dB-SERC workshop/meetings (teaching development)

**Spring 2017** *Working with Distressed Students* 4/18/17 Sponsored by the Dietrich School of Arts & Sciences

*Teaching International Students* 4/13/17

Sponsored by University Center for Teaching and Learning

*Sing for Your Life: A Story of Race, Music and Family* by Daniel Bergner 3/24/17 Book discussion sponsored by University Center for Teaching and Learning

Student Organization Advisor Roundtable Workshop with University Counsel 3/22/17 Sponsored by Student Organization Resource Center

*ICAP: Theoretical Framework for Active Learning to Promote Deeper Understanding* 3/6/17 Dr. Michelene T.H. Chi (Arizona State University)

Sponsored by dB-SERC

*Latino Student Perspective Providing Support & Enhancing Their Voice in the Classroom* 2/9/17 Understanding Our Students Diversity Series workshop

Sponsored by University Center for Teaching and Learning

*Watchlist: Will Attending this Session Put Me on a Professor Watchlist? Navigating Classroom Political Discourse in the Era of Charged Social Media* 2/3/17

Sponsored by the Office of the Provost, and University Center for Teaching & Learning Weekly dB-SERC workshop/meetings (teaching development)

**Fall 2016** Student Organization Advisor Workshop 12/7/16 Sponsored by Student Organization Resource Center

*Writing in the Natural Sciences* 12/2/16 George Gopen, PhD (Duke University)

Sponsored by the Dietrich School of Arts & Sciences Dean’s Office

*Students with Disabilities* 11/4/16

Understanding Our Students Diversity Series workshop Sponsored by University Center for Teaching and Learning

*African-American Student Experience: Perceptions & Reflections* 10/28/16 Understanding Our Students Diversity Series workshop

Sponsored by University Center for Teaching and Learning

*How people learn: A scientist’s perspective* 10/14/16

Jose Mestre, PhD (Dept of Physics and Ed Psych - Univ Illinois Urbana-Champagne) Sponsored by dB-SERC

**Summer 2016** *Understanding the Background and Academic Preparation of Students from Chinese Cultures*

Understanding Our Students Diversity Series workshop 5/23/16 Sponsored by CIDDE

*Poverty Simulation* workshop 5/3/16 Summer Instructional Development Institute Sponsored by CIDDE

*Learning by Doing* workshop 5/3/16 Summer Instructional Development Institute Sponsored by CIDDE

Weekly dB-SERC workshop/meetings (teaching development)

**Spring 2016** *Working effectively with student groups* 2/23/16 Student Organization Advisor Workshop

Sponsored by Student Organization Resource Center

*Reducing stereotype threat in the classroom* 2/3/16

Book discussion *Whistling Vivaldi* by Claude M. Steele Sponsored by CIDDE

Weekly dB-SERC workshop/meetings (teaching development)

**Fall 2015** Allies Network Training workshop: *Understanding GLBTQA Issues* 10/2/15 Sponsored by the Office of Cross Cultural and Leadership Development

Three dB-SERC workshop/meetings (teaching development)

**Summer 2015** *Race in America* 6/3/15 & 6/4/15

Ralph Bangs, Ph.D. (School of Social Work, University of Pittsburgh) Sponsored by the Provost’s Diversity Institute for Faculty Development

*An Inclusive Classroom: Practical Lessons and Techniques for Constructing a Truly Open Learning Environment for LGBTQIA Students* 5/19/15 & 5/20/15

Susan Marine, Ph.D. (School of Education & Social Policy, Merrimack College) Sponsored by the Provost’s Diversity Institute for Faculty Development

Weekly dB-SERC workshop/meetings (teaching development)

**Spring 2015** Speaking in the Disciplines workshop 4/13/15 Sponsored by CIDDE

Weekly dB-SERC workshop/meetings (teaching development)

**Summer 2014** *Improving Student Learning in Large Classes* 5/14 Sponsored by dB-SERC

Weekly dB-SERC workshop/meetings (teaching development)

May 2012 Summer Instructional Development Institute (sponsored by CIDDE) May 2010 Summer Instructional Development Institute (sponsored by CIDDE) May 2009 Summer Instructional Development Institute (sponsored by CIDDE) May 2008 Summer Instructional Development Institute (sponsored by CIDDE)

May 2007 Summer Instructional Development Institute (sponsored by CIDDE) Topic: Case-based Learning

May 2004 Speaker at the Summer Instructional Development Institute, sponsored by Office of the Provost & CIDDE Topic: Asking Questions to Promote Student Learning

Fall 2003 Communication Across the Curriculum (faculty seminar)

Sponsored by Dean Patricia Beeson and Center for Instructional Development & Distance Education (CIDDE)

# GRANTS

2014 Collaborator on dB-SERC Course Transformation Award

Title: *Active-Learning of Psychological Research Methods: Authentic Skill Development through Rich Real-World Research Examples and Representations*

Project Director: Benjamin Rottman, PhD

2008 – 2009 Provost’s Advisory Council on Instructional Excellence (ACIE) Grant

Title: *Improving Undergraduate Education: Web-Based Instructional Resources for Teaching Assistants*

Project Director: Ronald Zboray, PhD

Co-Directors: Joseph Grabowski, PhD and Barbara Kucinski, PhD

2008 - 2012 Undergraduate Writing Fellows Program, sponsored by the Office of the Provost Project Directors: Jean Grace, PhD and Beth Matway, PhD

Psychology Dept UWF Director: Barbara Kucinski, PhD

**AWARDS and CERTIFICATES**

**2022 dB-SERC Leadership Award**

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| 2021 | dB-SERC Leadership Award |
| 2020 | dB-SERC Leadership Award |
| 2020 | Most Valuable Professor award  Recognized by the Pitt Gymnastics team for excellence in teaching and advising |
| 2019 | dB-SERC Leadership Award |
| 2019 | Diversity & Inclusion Certificate  Faculty and Staff Development Program, Univ. of Pittsburgh Office of Human Resources |
| 2019 | Invited by Dean’s Office to resubmit dossier for the Bellet Teaching Award |
| 2018 | dB-SERC Leadership Award |
| 2018 | Nominated for the Bellet Teaching Award (Runner up) |
| 2017 | Nominated for the Bellet Teaching Award (Runner up) |
| 2010 | Ampco-Pittsburgh Excellence in Advising Award recipient |
| 2009 | Nominated for the Ampco-Pittsburgh Excellence in Advising Award |
| 2009 | Nominated for the Student Activities Office Advisor of the Year Award |
| 2008 | Nominated for the Bellet Teaching Award |
| 2007 | Psi Chi Eastern Regional Faculty Advisor Award (for excellence in advising) |
| 2007 | Nominated for the Chancellor’s Teaching Award |
| 2005 | Outstanding Professor of the Year Award, University of Pittsburgh Fraternity & Sorority Life (for excellence in teaching) |
| 2003 | Student Government Board Faculty Honor Roll (award for excellence in teaching) |
| 1992 | Moskowitz Excellence in Teaching Award, Dept of Psychology, University of Pittsburgh |

# INVITED PRESENTATIONS

Sept. 2013 Campus Women’s Organization (general body meeting speaker) Topic: Understanding your body’s cycle

Nov. 2007 Teaching Brown Bag, Dept of Psychology (participated as a panelist) Topic: Evaluating student learning

Sept. 2007 Professional Development Seminar, Dept of Psychology (participated as a panelist) Topic: Mentoring undergraduate students

March 2007 Teaching Brown Bag, Dept of Psychology (participated as a panelist) Topic: Evaluating student work

May 2004 Speaker at the Summer Instructional Development Institute, sponsored by the Office of the Provost and Center for Instructional Development & Distance Education (CIDDE)

Topic: Asking Questions to Promote Student Learning

April 2005 Topic: Surviving Finals - Study Strategies and General Advice Sponsored by Pitt Chapter of Psi Chi

# PROFESSIONAL ORGANIZATION MEMBERSHIP

Association for Psychological Science

Society for the Teaching of Psychology (*APA Division 2*) Psi Chi, International Honor Society in Psychology

# RESEARCH PUBLICATIONS

Kosciusko, R., Geller, D., **Kucinski, B**., Shadel, W., Vanegas, Y., Tsung, A., Marsh, W., Steel, J. (2019). Substance use, depression, and illness perception among advanced cancer patients. *American Journal of Health Behavior*. *43(2)*, 287-

299. https://doi.org/10.5993/AJHB.43.2.6

Krane, A., Terhorst, L., Bovbjerg, D.H., Scheier, M.F., **Kucinski, B**., David A Geller, D.A., Marsh, W., Tsung, A., Steel, J.L. (2018). Putting the life in lifestyle: Lifestyle choices after a diagnosis of cancer predicts overall survival. *Cancer*, *124(16)*, 3417-3426. https://doi-org.pitt.idm.oclc.org/10.1002/cncr.31572

Antelman, S.M., Caggiula, A.R., Edwards, D.J., Gershon, S., **Kucinski, B.J**., Kiss, S., Kocan, D. (2000). Long-term oscillation of corticosterone following intermittent cocaine. Journal of Neural Transmission, 107(3), 369-375.

**Kucinski, B.J.**, Antelman, S.M., Caggiula, A.R., Fowler, H., Gershon, S., and Edwards, D.J. (1999). Cocaine-induced oscillation is conditionable. Pharmacology, Biochemistry and Behavior, 63, 449-455.

**Kucinski, B.J**., Antelman, S.M., Caggiula, A.R., Fowler, H., Gershon, S., Edwards, D.J., and Austin, M.C. (1998). Oscillatory effects of repeated morphine on shock-induced hypoalgesia and -endorphin. Synapse, 30, 30-37.

Caggiula, A.R., Antelman, S.M., **Kucinski, B.J**., Fowler, H., Edwards, D.J., Austin, M.C., Gershon, S., and Stiller, R. (1998). Oscillatory sensitization model of repeated drug exposure: Cocaine’s effects on shock-induced hypoalgesia. Progress in Neuropsychopharmacology and Biological Psychiatry, 22, 511-521.

Antelman, S.M., Caggiula, A.R., **Kucinski, B.J**., Fowler, H., Gershon, S., Edwards, D.J., Austin, M.C., Stiller, R., Kiss, S., and Kocan, D. (1998). The effects of lithium on a potential cycling model of bipolar disorder. Progress in Neuropsychopharmacology and Biological Psychiatry, 22, 495-510.

Cunnick, J.E., Lysle, D.T., **Kucinski, B.J**., and Rabin, B.S. (1992). Stress-induced alterations of immune function:

Diversity of effects and mechanisms. In N. Fabris, B.D. Jankovic, et al. (Eds), Ontogenetic and phylogenetic mechanisms of neuroimmunomodulation: From molecular biology to psychosocial sciences. Annals of the New York Academy of Sciences, 650, 283-287.

Cunnick, J.E., Lysle, D.T., **Kucinski, B.J**., and Rabin, B.S. (1990). Evidence that shock-induced immune suppression is mediated by adrenal hormones and peripheral -adrenergic receptors. Pharmacology, Biochemistry and Behavior, 36, 645-651.

Lysle, D.T., Cunnick, J.E., **Kucinski, B.J**., Fowler, H., and Rabin, B.S. (1990). Characterization of immune alterations induced by a conditioned aversive stimulus. Psychobiology, 18, 220-226.

BOOK CHAPTERS

Cunnick, J.E., Lysle, D.T., **Kucinski, B.J.**, and Rabin, B.S. (1992). Stress-induced alteration of immune function: Diversity of effects and mechanisms. In N. Farbis, B.D. Jankovic, and N.H. Specter (Eds.) Recent research in neuroimmunomodulation: Selected papers from the Fourth International Workshop. New York: New York Academy of Science.

Lysle, D.T., Cunnick, J.E., **Kucinski, B.J.**, Fowler, H., and Rabin, B.S. (1991). Facilitation of conditioned emotional response learning by the immune system. In R.C.A. Frederickson, J.L. McGaugh, et al (Eds.), Peripheral signaling of the brain: Role of neuro-immune interactions in learning and memory (pp. 461-466). Lewiston, NY: Hogrefe & Huber.

ABSTRACTS and POSTERS

Ganger, J., **Kucinski, B**., Ciccocioppo, M., Cousins, J., Streeter, S., Alvarez, T. (2020). Advanced Achievement in the Teaching of Psychology: A supplemental training program for PhD students. Society for the Teaching of Psychology Annual Conference.

Kucinski, B.J. Modulation of cocaine-induced oscillatory sensitization by a conditioned stimulus. Dissertation Abstracts International: The Sciences & Engineering, 60, 1999.

Fowler, H., Kucinski, B.J., and King, R.D. Conditioned hypoalgesia as a function of the amount of training and strength of the aversive US. Abstracts of the meeting of the Eastern Psychological Assoc., 1991.

Fraser, M.O., Hoffman, G.E., Lysle, D.T., Cunnick, J.E., Pezzone, M.A., Kucinski, B.J., and Rabin, B.S. Brain C-Fos immunoreactivity induced by conditioned and unconditioned aversive stimuli. Society for Neuroscience Abstracts, 1990.

Lysle, D.T., Kucinski, B.J., Cunnick, J.E., Fowler, H., and Rabin, B.S. Conditioned stressor induced alterations of immune function. Abstracts of the meeting of the Eastern Psychological Association, 1990.

Rabin, B.S., Cunnick, J.E., Lysle, D.T., and Kucinski, B.J. Heterogeneity of stress induced alteration of immune function. Meeting of the International Society for Neuroimmunomodulation, Florence, Italy, 1990.

Lysle, D.T., Cunnick, J.E., Kucinski, B.J., Fowler, H., and Rabin, B.S. Bidirectional interaction between conditioned fear stimuli and the immune system. Sixth Annual International Symposium on Neuronal Control of Bodily Functions: Basic and Clinical Aspects, 1989.

Lysle, D.T., Cunnick, J.E., Kucinski, B.J., Fowler, H., and Rabin, B.S. Conditioned stressor induced alterations of immune function: Effects of conditioned excitatory and inhibitory stimuli. Society for Neuroscience Abstracts, 1989.

Lysle, D.T., Kucinski, B.J., Cunnick, J.E., Fowler, H., and Rabin, B.S. Activation of the immune system facilitates conditioned emotional response learning. Society for Neuroscience Abstracts, 1988.