



# COLLEGE OF EDUCATION AND HUMAN SCIENCES

Department of Special Education and Communication Disorders

Serving People with Special Needs

Seeking applicants for

# PH.D. IN SPECIAL EDUCATION FOCUSING ON INTENSIVE INTERVENTION DESIGN

## FUNDING AVAILABLE

Stipend

Full tuition

Health insurance

### ABOUT THE PROGRAM

Innovative sequence of courses and experiences focused on the design of cognitively enhanced intensive interventions for struggling learners, with a particular emphasis in academic interventions. Scholars will also receive extensive training in program efficacy testing methodologies and advanced statistics.

### UNIQUE COURSEWORK

**Intervention Design I: Foundation of Intervention Design** - focuses on foundational knowledge in the sciences of learning and implications for intervention development.

**Intervention Design II: Iterative Development** - focuses on iterative processes of intervention design and development.

**Intervention Design III: Field-Based Implementation** - emphasizes the practical considerations needed to implement interventions in field-based settings.

### DESIGN STUDIO EXPERIENCE

The **Intervention Design Studio** provides scholars with guided support in developing an intensive academic intervention that will be evaluated as a part of their dissertation study.

## Examples of Student Interventions Currently in Development

#### Write Path to Read

Pairing phonics and handwriting instruction for students with dyslexia and/or dysgraphia

#### One Story Two Tales

Teaching language minority preschoolers number concepts through dialogic reading in two languages

#### First Steps to Reading Fluency

Automaticity training for letters and sounds using an interactive iPad application

#### Early Success for Braille Users

A phonics intervention for students with visual impairments learning braille alongside sighted peers

### QUESTIONS

Contact Michael Hebert - [michael.hebert@unl.edu](mailto:michael.hebert@unl.edu)

### APPLY NOW

<https://go.unl.edu/intervention-design>

### MORE INFORMATION

<https://go.unl.edu/sped>



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### Faculty Recruiting Doctoral Students for Fall 2019



**Jessica M. Namkung, Ph.D.**

Dr. Namkung's research focuses on understanding factors that contribute to individual differences in learning math. Additionally, she is interested in the development and evaluation of interventions for students with mathematics learning difficulties.



**J. Marc Goodrich, Ph.D.**

Dr. Goodrich studies factors that promote the successful acquisition of language and literacy skills among children who speak a language other than English at home. Specifically, he is interested in the co-development of first and second language literacy skills, as well as intervention practices that are effective for improving language-minority children's early language and literacy skills.



**Michael Hebert, Ph.D.**

Dr. Hebert studies writing development and instruction for students with and at-risk for disabilities. His primary research interests include examining the impacts of writing on reading outcomes, writing assessment, and the development and testing of writing interventions. He has examined writing with a range of populations, including students with LD, ADHD, EBD, and VI, as well as ELLs.



**J. Ron Nelson, Ph.D.**

Dr. Nelson's research focuses on intervention development and efficacy testing. Specifically, Dr. Nelson has authored numerous academic curricula, including *Stepping Stones to Literacy* and *Early Vocabulary Connections*.



**John Maag, Ph.D.**

Dr. Maag's specializes in the development and implementation of cognitive-behavioral interventions for children with emotional and behavioral disorders. He currently conducts meta-analyses of interventions to make evidence-based policy and treatment decisions.



**Matthew Lambert, Ph.D.**

Dr. Lambert's research focuses on issues related to assessment of child behavior and emotional well-being, including international adaptations of behavior assessments and cross-cultural consistency of behavioral constructs. Additionally, Dr. Lambert studies the science underlying the design, implementation, and analysis of interventions for children with or at-risk for behavioral disorders, as well as the role of contextual factors in social-behavioral-educational interventions.

