**Job Bulletin Board**

**Posted 9/30/15**

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**Assistant Professor of Clinical Psychology-Search #67338**

**College of Liberal Arts & Social Sciences**

**Department of Psychology**

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for

the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most

comprehensive research institution in southeast Georgia, the University is a residential campus of more

than 20,500 students representing 48 states and 89 nations.

Accredited by the Southern Association of Colleges and Schools Commission on Colleges, Georgia

Southern offers a comprehensive array of baccalaureate degrees and selected master's and doctoral

programs through eight colleges: Business Administration, Education, Engineering and Information

Technology, Health and Human Sciences, Liberal Arts and Social Sciences, Public Health, Science and

Mathematics, and Graduate Studies. With an emphasis on academic distinction, excellent teaching,

research, and student success, Georgia Southern offers both undergraduate and graduate students an

attractive campus environment that encourages learning, discovery, and personal growth.

Founded in *1906,* Georgia Southern lays claim to being the most beautiful campus in the state.

Comprising more than 900 acres, the University grounds are an arboretum-like treasure featuring gently

rolling lawns, scenic ponds, and soaring pines. Located in Statesboro, a safe Main Street community of

approximately 30,000 residents not far from Savannah and Hilton Head Island, Georgia Southern

provides the benefits of a major university with the feeling of a smaller college.

Within this setting, the Psychology Department offers Bachelor's, Master's (experimental emphasis) and

an APA-accredited Doctor of Psychology (Clinical Psychology) degree programs. The Department is

committed to the ideals set forth in the University's regional mission. The individual in this position will

teach courses at both the graduate and undergraduate levels.

Position Description. Reporting to the Department Chair, the Assistant Professor of Clinical Psychology

position requires teaching, advisement, service, and research responsibilities as well as a terminal

degree. The position is a 9-month, tenure-track appointment, and the salary is competitive and

commensurate with qualifications and experience.

Required Qualifications:

Earned Ph.D. or Psy.D. in Clinical or Counseling Psychology by August *1,* 2016

• Evidence of potential for strong publication record

Effective communication skills

Ability to work with diverse populations

Research interests that complement existing departmental research interests

Must be authorized to work in the United States for the duration of employment without

assistance from the institution

Preferred Qualifications:

Commitment to research and service with rural and/or underserved populations

• Experience with a variety of research methodologies

• License or license-eligible at the doctoral level in Georgia

An integrative clinical theoretical orientation

• Evidence of college/university teaching excellence at undergraduate and graduate level

Record of extramural funding commensurate with experience

Screening of applications begins October *1,* 2015, and continues until the position is filled . The

preferred position starting date is August *1,* 2016. A complete application consists of a letter addressing

the qualifications cited above; a curriculum vitae; and three or more letters of reference. Other

documentation may be requested. Only complete applications and applications submitted electronically

will be considered. Applicants from diverse backgrounds are especially encouraged to apply. Finalists

will be required to submit to a background investigation. Applications and nominations should be sent

to:

Dr. Jeff Klibert, Search Chair, Search #67338

Department of Psychology

Georgia Southern University

P. 0 . Box 8041

Statesboro GA 30460-8041

Electronic mail: jklibert@georgiasouthern.edu

Telephone: 912-478-7282

More information about the institution is available through http://www.georgiasouthern.edu or

http://class.georgiasouthern.edu/psychology. Georgia Southern University seeks to recruit individuals

who are committed to working in diverse academic and professional communities and who are

committed to excellence in teaching, scholarship, and professional service within the University and

beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be

subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an

Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations

**Posted 9/28/15**

Tenure Track Assistant Professor of Psychology

University of La Verne, California

**#20140038FA Tenure Track Assistant Professor of Psychology**

The University of La Verne's Department of Psychology invites applications for a full-time, ten

month, tenure track position. This position will begin with the 2016-2017 academic year. The

specific areas of specialization include: (a) ability to teach one or more of the following courses:

Cognitive and Intellectual Assessment, Human Development, and Professional Issues and Ethics

(as well as other courses) in the clinical psychology (Psy.D. program), and (b) teach a variety of

courses in the Marriage and Family Therapy (MFT) program.

Responsibilities include: teaching five courses a year (equivalent to no less than 15 semester

hours) divided between the doctoral and Marriage and Family Therapy programs. Applicants are

also expected to maintain an independent research program and to advise and mentor

undergraduate and graduate students.

Qualifications include: a Ph.D in Clinical Psychology; record of excellence or potential in

teaching; a demonstrated history of scholarly research and the potential to continue such work,

and a commitment to quality teaching and scholarship in a comprehensive liberal arts university

with a commitment to multiculturalism and a very diverse student body. Applicants must come

from an APA-accredited clinical doctoral program; have completed an APA-accredited

internship, and possess the ability to be licensed in California within 3 years of initial

employment. Members from historically underrepresented groups are encouraged to apply.

The salary range for this position is dependent upon qualifications and departmental equity.

Benefits of employment include a comprehensive health and welfare plan, tuition remission

program for employee, spouse and dependent children, and a generous 10% contribution to the

university's 403(b) retirement plan.

Review of applicants for this position will begin **December 1, 2015** and will continue until the

position is filled. To apply, please visit https://laverne.peopleadmin.com/postings/828 .

Applications should include a cover letter of interest describing your teaching philosophy and

research experience, curriculum vita, representative publications, evidence of teaching

effectiveness (including several recent course evaluations and course syllabi), and letters from

three professional references.

The University of La Verne is a comprehensive private university founded in 1891 and located in

the foothills of the San Gabriel Mountains about 35 miles east of Los Angeles. The University is

designated as a Hispanic Serving Institution. The Psychology Department, with a current faculty

of 16, is committed to teaching and scholarly excellence, values a multicultural psychology

perspective, fosters a collegial learning community for students and faculty, and actively strives

to incorporate cultural diversity and multiculturalism into their work. Learn more about the

university at: http:/ /laverne .edu/.

1950 Third Street, La Verne, CA 91750

**Posted 9/2/15**

**Post Doctoral Research Scientist**

This full-time position is funded by a Department of Education grant, supporting a large efficacy study for young infants with motor delays or disabilities, the first large multi-site study of its kind:

*Project Title: Efficacy of the START-Play Program for Infants with Neuromotor Disorders*

*Project # and Dates: R324A150103, July 1, 2015-May 30, 2019*

[*http://ies.ed.gov/funding/grantsearch/details.asp?ID=1618*](http://ies.ed.gov/funding/grantsearch/details.asp?ID=1618)

Specific duties will include recruitment of participants, the scheduling of the assessment sessions, home assessments of infants, and the proper execution of the data collection, data sharing, data reduction, and storage and data back-up procedures, as well as assisting in supervision of a graduate assistant. The Research Scientist will also be involved in facilitating communication between all the research sites, interpretation of the results and the write-up of the results. A background in infant development, motor development, or early intervention is desired. This person will report directly to Regina Harbourne, PhD, PT, PCS, the primary investigator for the overall project, and the PI for the Duquesne University site. The position provides opportunities for collaboration with many premier researchers at other sites around the country, and opportunities for the research scientist to develop further research skills and address research questions that are self-generated.

For more information:

<http://apply.interfolio.com/30941>

Regina T. Harbourne, PhD, PT, PCS

Duquesne University

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